

Internal Quality Assurance Cell

Welcomes
NAAC Peer Team

Dr. U. S. Srivastava, Coordinator IQAC
Veerangana Awanti Bai Lodhi Govt. College
Patharia, Dist- Mungeli (C.G.)
www.vablgcpth.in

PROFILE



INTERNAL QUALITY ASSURANCE CELL

IQAC

**Veerangana Awanti Bai Lodhi Govt.
College Patharia, Dist- Mungeli (C.G.)**

Internal Quality Assurance Cell

- ❖ The IQAC was established in our College on July 2017.
- ❖ The purpose of the IQAC is to ensure quality of teaching, learning skills, infrastructure and facilities.
- ❖ It interacts with Students, Teachers and Management to ensure co-ordination for quality maintenance.
- ❖ The IQAC team analyzes and ensures if the facilities which are given to the students are adequate or not.
- ❖ IQAC team is always receptive to new ideas generated for improvement in the quality of education and research for Higher Education.

Composition of IQAC

Session 2021-22

- ❖ **Dr. I. P. Gupta, Principal - (Chairperson)**
- ❖ **Dr. G. S. Dhruve, Assistant Professor Political Science – (Member)**
- ❖ **Dr. K. J. Srivastava, Assistant Professor Hindi- (Member)**
- ❖ **Dr. Anil Kumar, Assistant Professor Sociology - (Member)**
- ❖ **Kumari Satya Kurre, Assistant Professor Commerce - (Member)**
- ❖ **Dr. D. K. Pandey, Assistant Professor Chemistry - (Member)**
- ❖ **Shri Ravi Sharma, Assistant Grade-II - (Member)**
- ❖ **Shri Ghansyam Verma, President Janbhagidari Samiti - (Member)**
- ❖ **Shri Sukhdev Verma - (A nominee from local society)**
- ❖ **Shri Jai Singh - (A student of B.A.-III)**
- ❖ **Shri Roshan Dahariya - (An Alumnus)**
- ❖ **Dr. U. S. Srivastava, Assistant Professor Sociology -(Coordinator of IQAC)**

Vision of IQAC

- ❖ **To make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives.**
- ❖ **To improve and enhance the quality of students**
- ❖ **To improve and enhance the quality of teachers.**
- ❖ **To improve and enhance the quality of non teaching staff.**
- ❖ **To increase educational, cultural, and moral standards of students and all teaching and non teaching staff.**

Mission of IQAC

- ❖ **Rural Youth empowerment through quality education.**
- ❖ **To stimulate the academic environment of promotion of quality of teaching-learning and research in campus.**
- ❖ **To encourage self-evaluation, accountability, autonomy and innovations.**
- ❖ **To undertake quality-related research studies, consultancy and training programmes.**
- ❖ **To make familiar and used to with the latest technological developments in the field of information communication.**

Goal of IQAC

- ❖ **To facilitate academic excellence in the Institution.**
- ❖ **To work on strategies and ensure the implementation of objectives to build the institution that will stand as a beacon of light in the field of learning.**

Functioning of IQAC

- ❖ IQAC tries its best for continuous improvement of the institution by working out intervention strategies to enhance quality.
- ❖ Meetings at regular intervals:- Decisions taken communicated to the department concerned for implementation.
- ❖ Steering Committee meetings:- To monitor the compliance of the decisions taken by the IQAC.

IQAC adopted several mechanisms and procedures for quality sustenance in developing:-

- 1. Curriculum**
- 2. Teaching-Learning**
- 3. Research**
- 4. Extension Activities**
- 5. Student-Centric Learning**
- 6. Governance, Innovative Efforts**
- 7. Innovations & Best Practices**

Curriculum

- ❖ **Designing and updating curriculum framed by the University.**
- ❖ **Our faculties pro-actively participate in curriculum preparation in the capacity of Member of Board of studies Constituted by the affiliating University.**
- ❖ **Feedback from the stakeholders such as:-**
 - ✓ **Students**
 - ✓ **Alumni**
 - ✓ **Guardians**
- ❖ **To make the curriculum in tune with the emerging national and global trends and relevant to the local needs .**

Curriculum Implementation

- ❖ **Regular monitoring of the completion of syllabus done by the Co-ordinator and Chairperson of the IQAC.**
- ❖ **Issues discussed in the parent-teacher meet.**
- ❖ **Curriculum displayed on display board, through induction classes and also on website of the College.**

Monitoring of Timely Completion of Curriculum

- ❖ **As per the direction of the State Government and the University, all the teachers have to complete the curriculum of their subjects within the given time frame.**
- ❖ **All the teachers are instructed to present their progress of teaching and submit the attendance register and daily dairy before the principal.**
- ❖ **IQAC plays an active role in monitoring of timely completion of curriculum.**

Teaching- Learning

Contributions of IQAC in improving teaching-learning process.

- ❖ Proposal for establishing a Computer Lab with Computers and Internet facilities**
- ❖ Use of ICT has been proposed in the teaching-learning process.**
- ❖ Special Classes:- To improve the communication skills of the students.**
- ❖ Self Study Component:- Incorporated in all the Departments.**

Teaching- Learning

- ❖ **Continuous Internal Assessment (CIA):- Through Assignments, Group Discussion and Seminars along with Internal Evaluation.**
- ❖ **Faculty members are constantly encouraged by IQAC to use innovative teaching methods by**
 - ❖ **Use of ICT.**
 - ❖ **Models and Charts.**
 - ❖ **Group Discussion.**

Teaching- Learning

- ❖ **Continuous professional development of the faculties.**
- ❖ **Evaluation of the performance of teachers and students.**
- ❖ **Academic Calendar is being followed in letter and spirit.**
- ❖ **Bridging the gap between slow and advanced learners-through tutorial and remedial classes by the concerned Departments.**
- ❖ **Quiz, seminars, workshops, essay and speech competitions-regularly arranged by the Departments.**

Mentor Mentee Program (MMP)

- ❖ **Each Mentor is allotted one Class of UG Program**
- ❖ **Mentors are required to keep track of their mentees with reference to academics, attendance, discipline and overall development.**
- ❖ **Mentors are to record their findings in the mentor's dairy.**
- ❖ **Any complaint or compliment regarding mentees is to be brought to the notice of the principal.**
- ❖ **Mentors, if required, are to schedule face to face counseling with their mentees.**
- ❖ **Teachers mentors are directed to select some student mentors of UG classes who will work as per the guidelines of teachers mentors and will report to the teachers mentors and the principal.**
- ❖ **Issues raised and resolved in the mentor system has to be recorded mentor-wise.**

❖ Self- appraisal report system

❖ Year-wise self-appraisal report of teachers.

❖ Evaluation of Teachers

❖ Feedback mechanism introduced for evaluation of teachers :- Analyses by the IQAC.

Research

- ❖ **Qualified and competent teachers to handle all the courses for all Departments.**
- ❖ **IQAC takes all possible steps to improve and enhance the quality of teachers.**
- ❖ **Teachers are motivated to write research papers and get them published in UGC approved or peer-reviewed journals with high impact factor.**
- ❖ **Teachers are motivated to participate in National/International Seminar/Webinar/Conference /Workshops and present research papers.**
- ❖ **Most of the teachers attended Refresher course, Orientation course and staff training programs.**

Research

Number of Teachers	11, Male – 07, Female - 04
Ph.D.	05
M.Phil.	03
Pursuing Ph.D.	02
Research Supervisor	04
Awards and Special Recognition	05
Research Articles Published	14
Seminar Attended (State/National/International level)	42
Paper presented	30
UGC NET/SET	06

Involvement in Active Research

Name of the Faculty	No of Research Scholars Working
Dr. U. S. Srivastava, Assistant Professor Sociology	01
Dr. Anil Kumar, Assistant Professor Sociology	02
Dr. G. S. Dhruve, Assistant Professor Political Science	03

Extension Activities

The IQAC ensures efficient and progressive performance with regard to serving the community. Several activities have been done in the interest of the college and the local society by IQAC in collaboration with other Departments of the college and with the Sarpanch of different villages.

Extension Activities



Extension Activities



Extension Activities



Student-centric Learning

- ❖ **The IQAC has tried to make learning student-centric by adopting the following methods:-**
 - ✓ **Providing text and reference books for self study.**
 - ✓ **Quiz and Group Discussions.**
 - ✓ **Practical and Project work.**
 - ✓ **Library and ICT.**
 - ✓ **By making available e-learning resources.**
 - ✓ **Continuously upgraded by providing new Books.**
 - ✓ **Proposal for subscribing Research Journals and Periodicals.**
 - ✓ **A total no. of 10000 books are present in the Central Library of the College.**

Governance & Innovative Efforts

- ❖ **IQAC establishes procedures and modalities to collect data or information from various administrative committees constituted for Institutional functioning.**
- ❖ **Efficient and effective governance provided through decentralization of work in the form of constituting various policy/decision making bodies.**
- ❖ **Students representatives are nominated as members in most of the bodies. Students learn the functions of various committees and increase their knowledge.**

Governance & Innovative Efforts

- ❖ **In the start of every session different committees are formed by the principal in the college .**
- ❖ **Activities of all the committees specially the committees on UGC, AISHE, NAAC, University Affairs, Women Anti Harassment Cell, Eco Club, NSS, YRC, Scholarship, Right to Information, Lok Sewa Guarantee, Science Club etc. are monitored by IQAC so that the follow up programs should not be delayed.**
- ❖ **Nodal Officer of the committee to look after the proceedings of questions to be asked in the assembly sessions is strictly instructed to follow the guidelines to send the answer of assembly question.**

❖ List of the committees is given below:

- ❖ Staff / Academic Council
- ❖ College Development Committee
- ❖ Women Development Committee
- ❖ NAAC Committee
- ❖ IQAC Steering Committee
- ❖ Grievance Redressal Cell
- ❖ Women Anti- Harassment Cell
- ❖ Discipline and Anti Raging Committee
- ❖ Green Audit Committee
- ❖ Academic Audit Committee
- ❖ Feedback Committee
- ❖ Administrative Audit Committee
- ❖ Environment Auditing Committee
- ❖ Energy Auditing Committee
- ❖ Cycle Stand Committee
- ❖ Remedial/Tutorial Classes Committee
- ❖ MOU Committee
- ❖ Library Advisory Committee
- ❖ Career and Counseling Cell
- ❖ Placement Cell
- ❖ Website Upgrading Committee
- ❖ Youth Red Cross Committee (YRC)
- ❖ Alumni Association
- ❖ NSS Committee
- ❖ Committee for Internal Exams/Unit Tests
- ❖ Literary Committee
- ❖ Cultural Committee
- ❖ Committee for differently abled, transgender, and others
- ❖ Sports Committee
- ❖ Committee for SC/ST
- ❖ OBC Cell
- ❖ Internal compliant Committee
- ❖ Admission Committee
- ❖ Committee for Scholarship (SC/ST/OBC/ Minority/ Others)
- ❖ Purchase Committee
- ❖ Committee for Physical Verification
- ❖ Committee for Writing off (अपलेखन समिति)
- ❖ Student Council
- ❖ Monitoring committee for Code of Conduct
- ❖ Right to Information (RTI) committee
- ❖ Income Tax committee
- ❖ AISHE Committee
- ❖ Parents Teachers Association

Modification In The Internal Map of Laboratories

- ❖ **Being a government college, map and layout of the building is approved by the P.W.D. of Chhattisgarh. When the map was approved, the laboratories did not have the platforms and proper slabs.**
- ❖ **The IQAC made a serious discussion with the principal. The latter ordered the cell to contact the P. W.D., Mungeli, C.G. and the contractor and requested them for constructions of concrete platforms and slabs in the laboratory of Botany, Zoology and Chemistry.**
- ❖ **We are thankful to the P.W.D. for this modification.**

Monitoring of Admission and Examination

- ❖ Admission and examination are the two most important activities of students welfare in HEIs. In C.G. both of them are conducted completely online.
- ❖ In the start of every session, the IQAC remains vigilant and instructs the members of admission committees to maintain the high level of the transparency.
- ❖ Before the start of annual examinations meetings are organized with all the staffs in which superintendent and team members of the three shifts of examination are strictly instructed to follow of the rules laid down by the university and maintain the secrecy of examination .

Innovations & Best Practices

Innovations:-

- ❖ Innovative practices are a pathway created to increase the interest of the students and the Institution for assessment by the Internal Quality Assurance.
- ❖ IQAC looks into innovative efforts carried out in the institution for academic excellence.
- ❖ Establishes relationship among stakeholders.
- ❖ ICT has to be introduced.
- ❖ Ramps constructed for “Divyang” Students.
- ❖ Installation of CCTV to monitor smooth functioning.

Innovations & Best Practices

Best Practices:-

- ❖ **Academic Audit.**
- ❖ **Free Academic Services.**
- ❖ **Health Awareness Programs.**

The Institution has adopted measures for :-

- ❖ **Saving Energy.**
- ❖ **Eco-friendly campus.**
- ❖ **Rain-water & Waste-water Harvesting.**
- ❖ **Trees and herbs have been maintained in the campus.**

Journey towards Quality Assurance Continues....

With Immense Respect

THANK YOU