



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**VEERANGANA AWANTI BAI LODHI GOVT. COLLEGE  
PATHARIA DIST. MUNGELI**

**VEERANGANA AWANTI BAI LODHI GOVT. COLLEGE PATHARIA,  
DIST.-MUNGELI**

**495335**

**[www.vablgcpth.in](http://www.vablgcpth.in)**

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**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Veerangana awanti bai lodhi government college patharia, dist mungeli (Chhattisgarh) was established in 1989 by the Department of higher education, Chhattisgarh government, Raipur with a well-defined motive of “rural youth empowerment through quality education in science, arts, and commerce.” The neighborhood villages and community of patharia naturally felt the need of the college to impart higher education to the coming generation and establishment their dream into reality.

The college is a guild of learners united together. Here the thought is free from all fetters and all sources of knowledge and all learning aids are accessible to all comers without distinction of caste, color or creed, riches or poverty.

Intellectual development forms the chief feature of the college. It expands the minds of students, opens their hearts, kindles sentiment, and rouses high hopes and noble aspirations. The courses of study are varied and comprehensive. They suit all tests and temperaments. one can read subjects of one’s choice without any compulsion. Ample opportunities are provided for instructions in Hindi Literature, Economics, Political science, History, Sociology, Chemistry, Botany and Zoology, Commerce, and various arts and craft. The medium of instruction is mainly Hindi but certain subjects are also taught through the medium of English.

The college aims at enabling the students to gain quality education, accept innovative ideas and challenges, and imbibe moral values for social service. Since its establishment, the college has been a prestigious and socially responsible institution in academics, sports, and cultural activities. The teaching staff of the college is well-educated, competent, devoted to duties, and committed to the social and educational development of local, and rural students.

During the last five years, the college has made systematic efforts to build excellence in teaching, learning, research, and extension activities, and to create appropriate opportunities for the employability of the students. The College offers traditional courses like B.Sc., B.A., and B.com.

The college is permanently affiliated with Atal Bihari University, Bilaspur(C.G.)

The college got recognition under section 2(F)in 2000 and 12(B) of the UGC Act, 1956 in 2000

### **Vision**

Vidya Dadati Vinyam

The main aim of the college is to give the best education to the students. Our aim is the overall development of the student’s personalities. Our goal is to build leadership, promote integrity, and inculcate the spirit of service so that they excel in all spheres of life. We imbibe in them the quality of respect, patriotism, honesty, tolerance, morality, etc so that they prove themselves a responsible Indian citizen.

### **Mission**

Mission,:-

- To provide education based on moral values.
- To guide the student in their career Orientation.
- To evolve society responsibly new and women sensitized to green best practices.
- To provide surrounding where more students participate in sports at the state and national levels.
- To provide quality education to the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- The only multi-faculty co-educational Government college in the area.
- Conveniently located on the main road route connecting Mungeli and Bilaspur District.
- Veerangana Awanti Bai Lodhi Govt. College Patharia is far away from Mungeli and 50 km. from Bilaspur division.
- It is well as an approachable place from Dist. Bilaspur railway station and by the road routes.
- Big catchment area attracting a large number of SC/ST/OBC students from completely rural backgrounds.
- Equitable access to students belonging to economically weaker and underprivileged back backgrounds with the lowest fee structure.
- Transparency in admission and provision of giving scholscholarshipsll in genuine need.
- The well-qualified and experienced, dedicated faculty member.
- Teamwork, cooperation, and harmony among faculty members. Healthy amicable and congenial academic environment within the campus.
- Student-oriented teaching-learning with personal care.
- The large campus of 14.69 acres with a big playground.
- Functional and active sports department, NSS, and Youth Red Cross for the student.
- The facility of purified refrigerated drinking water.
- Home examination center for University exams.
- Adequate sports facilities, NSS, and Youth Red Cross society for boys and girls.
- Facilities for students –pure and safe drinking water, a rich library.
- Online Admission System.
- Continuous Assessment System.
- The academic environment is monitored and maintained by the Academic Audit Committee.
- Regular feedback is obtained and analyzed.
- Rainwater harvesting, percolation pit, and compost pit are eco-friendly initiatives of the college.
- Common room and reading room facility for students.
- Rural camps and other philanthropic activities are undertaken by NSS, YRC, and other departments.

### **Institutional Weakness**

- Inadequate student-teacher ratio.
- Rural and poor socio-economic background of the students.

- Relatively inadequate infrastructure like a classroom, sports facility, common room, toilet, etc.
- Lack of central computer lab and classroom ICT facility, smart Board.
- Lack of Auditorium, conference hall, hostel facility for students, and staff quarters.
- Insufficient funds are provided by the state government.
- Limitations in the utilization of funds.
- Lack of PG departments in science, arts, and commerce.
- Lack of research centers and research facilities.
- Attraction of students towards professional courses like BE, BCA, BBA, MBA, etc.
- Lack of science stream such as B.Sc. (Maths).
- Heavy workload on faculty members and less supporting (technical and non-technical) staff.
- Inadequate infrastructure i.e. classroom, laboratory, library, laboratory equipment, sports facilities, and common room with a toilet as per growing student strength.

### **Institutional Opportunity**

- Scope of enhancing infrastructure like a classroom, auditorium, conference hall, etc.
- Availability of students to increase intake capacity and GER.
- The existence of various industries nearby increases the employability of the student.
- Scope to start research in humanities, social science, and natural sciences.
- Scope of various extension activities for society.
- Opportunities to get and utilize funds from UGC and RUSA.
- Recognition as a well-reputed and prestigious institution of higher education and learning.
- Potential to start science streams such as B.Sc. (Maths) & M.Sc.
- Availability of students to increase the intake capacity and thrust of academic enhancement in this area.
- Availability of resource persons in surrounding areas.
- Linkage/collaborations with different institutions.
- Capacity to enhance vocational/ job oriented/ professional courses.
- Mobilization of extension agencies through the tie-up.
- Scope of various extension activities for society.
- Scope to strengthen cultural and sports talent.
- Scope for research in fields of science, arts, and commerce.
- RUSA is a major source of funding for heads that are not supported by the UGC or the State Government.

### **Institutional Challenge**

- To teach students belonging to completely rural and underprivileged areas.
- Inadequate infrastructure to accommodate the increasing number of students each year.
- Arrangement of more funds from all the funding resources.
- Less employability of students passing out from traditional courses.
- Sudden growth of technical and professional education and no corresponding changes in school education, so the quality of entry into higher education is in question.
- Attractive terms and conditions offered by Industries to the brilliant students. Reducing the availability of talented students for higher studies, hence there is a challenge to increase the number of job-oriented

courses, professional courses, and vocational courses and to attract MNCs/corporate sectors for placement of students.

- Continuous need to revise the course content and high redundancy rate of the available resources/opportunity/ technology.
- Inadequacy in the availability of proportionate infrastructure and funds with reference to time and space.
- Less employability and lack of communication skills.
- Lack of skill development.
- The quality of academic services, research activities, and student support programs are a few of the other challenges ahead.
- Challenges to raise the academic standard of students belonging to SC/ST/OBC categories.
- Challenges to raise their cultural standard.
- Challenges to develop their personality, communication skills, and other skills.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Veerangna Awanti Bai Lodhi Govt. College, Pathriya dist.- Mungeli Chhattisgarh, was established on 12 July 1989. Later the 14.69 acres of land were donated by Late Shri Maya Ram Verma in 2003 It offers UG Courses in all three streams, Science, Arts, and commerce. UG (Arts) included Hindi, English, Economics, Geography, Sociology, and Political Science; UG (Science) only Bio-group, Biology, zoology, and chemistry and UG (commerce) streams as for the University curriculum.

Now it has blossomed into a renowned institution for higher education reaching the poor and backward rural people with the mission to impart higher education to them with ethical, moral, and physical upliftment. It also intends to train young men and women to become good citizens of the country and develop the necessary competencies and skills required for being successful in life.

The college is affiliated with Bilaspur University, Bilaspur follows the curriculum designed and decided by the university. To keep the curriculum updated and relevant to the needs of society, periodic revisions are made to the curriculum of the different subjects by the University. Some faculty members of the instruction are either the chairperson or members of the Central Board of studies of the University and are involved in the revision of the curriculum. English language and Hindi, both called foundation courses, and environmental science are mandatory subjects at the U.G. level and all other subject combinations are as per the guidelines of the University. Students need to perceive and discharge their responsibility towards it. The college has an active unit of NSS and Youth Reds Cross.

Since the college is located in an economically and socially underprivileged region, the college gives preference admission to marginalized groups such as SC, ST, OBC, and female candidates as per the norms of the government of Chhattisgarh.

There is a feedback mechanism in which suggestions are welcomed by student parents, alumni, etc., and are incorporated to make the teaching-learning process more effective.

### Teaching-learning and Evaluation

The process of admitting students to programs is quite transparent. Students are admitted based on their marks in the last qualifying exam. i.e., on a merit basis. However, the college strictly follows the guideline laid down by the Government of Chhattisgarh in the matter of reservation to SC/ST/OBC/physically challenged/Women/Sports Quota. The college offers a well-organized system for the all-round development of students coming from diverse fields and localities.

For a well-rounded development of the students, the college offers a proper blend of academics and sports. Advanced learners are motivated and encouraged to achieve higher goals and shoulder important responsibilities of society. The college is sensitive to the needs of disadvantaged students for whom counseling and special classes are also arranged.

The academic progress of students is carefully and continuously monitored. Emphasis is given to assignments and continuous internal evaluation. The college gives much emphasis on the attendance of students. The teacher is encouraged to make use of innovative teaching-learning practices along with traditional methods and the majority of the teachers use student-centric practices in their classrooms.

The college has an Internal Quality assurance Cell (IQAC) that meets periodically to discuss various issues regarding teaching-learning and evaluation processes.

The college has presently a total of eleven regular faculty members, of which seven are male and four female. Five, have Ph. D. degrees. Two faculty members are currently registered for their Ph. D. All the faculty members have participated/presented papers in various national/ international seminars, conferences, and workshops. Most of the faculty members have completed their Orientation/Refresher courses. The newly recruited assistant professors are refresher courses for career enhancement.

The college follows an academic calendar decided by the Department of Higher Education, Government of Chhattisgarh. It has a schedule for teaching/examination/vacation etc. The traditional method of teaching i.e. use of chalk-duster is mostly used by the faculty members for teaching.

The institution follows the traditional method of evaluation of students. Examination schedule/ pattern/evaluation of answer sheet and declaration of result etc. all are framed and decided by the University.

### **Research, Innovations and Extension**

The institution is recognized as a research center, Four faculty member are registered as research supervisors of the affiliating University or other university and carry out research independently some student is pursuing their ph. D. under their supervision at other research centers.

Research papers have been published in national and international journals by a faculty member. chapter in various books for U.G. students has also been published by the faculty member.

The institution encourages its faculty member to utilize their expertise for taking up consultancy services. The extension activities of the college are managed and supervised by the dedicated faculty member as coordinators of NSS and Youth Red Cross and there is enthusiastic participation of the student in all such activities. Red Cross is established in the college and has organized vision activities. Student volunteers of NSS have

organized sapling plantation programs, AIDS awareness programs, street plays to highlight social evils, and many other programs of social relevance, sanitation, and hygiene, cleaning and construction of drains, etc. Student volunteers of YRC are also actively involved in various activities like health check-up camps, Blood donation camps, and lectures on Sickle cell disease, under the Desis of college patharia. Plantation in college premises and many other awareness programs. Rallies on different occasions are organized and days of national importance are celebrated by the student of NSS and Sports with great enthusiasm.

### **Infrastructure and Learning Resources**

The college has a large campus of an area of 14.69 acres with a big playground. The whole campus is fully not protected by a boundary wall. It has an almost adequate number of classrooms and laboratories. it has Indraprastha stadium on the college premise. It has 16 classrooms, and four laboratories located still to keep pace with academic advancement and a growing number of students, more classrooms and laboratories are required to be constructed and existing laboratories are required to provide advanced amenities. As per the govt. guidelines the SC,& ST – boys and girls of college reside at the post-matric hostel, patharia dist. Mungeli (C.G.). there are other facilities such as the availability of refrigerated drinking water and a washroom for a student. The college has a placement and counseling cell also.

The library has an almost sufficient infrastructure to cater to the needs of students and faculty members. It has a total book in the various subject at UG and PG levels about 10000. For all academic activities, the college has a Department of Geography for better and more effective teaching. To the department of Geography subject. The college being a government organization, the maintenance and upkeep of the infrastructure are done by the public works department at the request of the college.

### **Student Support and Progression**

The college is committed to providing the best infrastructure and academic facilities to all its student with whatever resources the college has. The result is at par with another college of the University. The college-published prospectus provides entire information like a brief history of the college, college rules, seats available in different programs, eligibility criteria, admission rules, etc. to the student seeking admission to the students. Keeping in view, the vision of the college, which has to contribute significantly to the development of the state, the college provided financial assistance in the form of scholarships, fee concession, and stationery items and also assistance in the form of remedial and special and special classes to the needy students. Socially and economically weaker students are provided reservations as per the norms of the Government of Chhattisgarh. The college also has a career guidance and placement cell which has helped students to get employment in nearby industries.

Students are actively involved in co-curricular and extra-curricular activities also. The institution organizes various intra-college and inter-college sports competitions and many students have won accolades at University and State level competitions. The NNS and YRC students are very active in discharging their social responsibilities and performing various community services. Annual cultural programs are also celebrated by the student with great enthusiasm. Students who excel in academic cultural and other co-curricular, extra-curricular activities are awarded certificates and prizes.

## **Governance, Leadership and Management**

The vision of the college is to equip students with all desired qualities to make them civilized and responsible citizens of India and serve the nation to make it. The principal, various heads of departments, and the coordinators of different committees provide effective leadership enabling the college to fulfill its twin mission of excellence in education and empowerment of the weaker section of society's sanity. Besides the Internal Quality Assurance Cell (IQAC), there are some committees to perform the various functions related to the college. The college also has a staff council headed by a senior faculty member. The janbhagidari sanity constituted as per the direction of Govt. of Chhattisgarh is involved in found generation from outer resources and ensures proper utilization of the fund thus generated.

Faculty members are required to submit an annual confidential report each year for their performance. A self-appraisal form (PBAS) has also been introduced by the Department of Higher Education and faculty members are required to fill it. These are analyzed and forwarded to the Secretary, of Higher Education by the principal. This is essential for maintaining quality in teaching.

## **Institutional Values and Best Practices**

The college is very much conscious of environmental issues and so is the reason that in all the streams at the UG level, environmental studies has been made a compulsory paper. Students of NSS and YRC and all the staff of the college are very much concerned about making the campus eco-friendly.

Over the years, the college has adopted some innovative practices. In various functions of the college, the core values of NAAC are reflected. For realizing the vision of making quality assurance an internal part of the functioning of an institution of higher education, the college subject itself to periodic self and external evaluation. It also collaborates with the stakeholder for assurance and sustenance of quality in higher education. All the five core values of NAAC, i.e. national development, fostering global competencies among students, inculcating a healthy value system, promoting the use of technology, and excellence are sought to be promoted by the various function of the college.

Under the scheme of swachh Bharat Abhiyan NSS unit of this college performs its Best performance.

Red Cross unit of this college exploring health awareness programs in this region

They are our best practices and Institutional Values.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VEERANGANA AWANTI BAI LODHI GOVT. COLLEGE PATHARIA DIST. MUNGELI
Address	Veerangana Awanti Bai Lodhi Govt. College Patharia, Dist.-Mungeli
City	Patharia
State	Chhattisgarh
Pin	495335
Website	<a href="http://www.vablgcpth.in">www.vablgcpth.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Isvar Prasad Gupta	07755-289802	9893100278	-	vablgcpth@gmail.com
IQAC / CIQA coordinator	U.s. Srivasatava	-	9425223384	-	dpndey15@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-03-2000	<a href="#">View Document</a>
12B of UGC	28-03-2000	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Veerangana Awanti Bai Lodhi Govt. College Patharia, Dist.-Mungeli	Semi-urban	14.59	1625

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	TWELVE	Hindi	560	558
UG	BSc,Science	36	TWELVE	Hindi	280	278
UG	BCom,Commerce	36	TWELVE	Hindi	360	251
PG	MA,Political Science	24	UG	Hindi	40	29
PG	MA,Hindi	24	UG	Hindi	40	38
PG	MA,Sociology	24	UG	Hindi	80	64

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	1	0	6
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	1		0	
	0		0	
	1		1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	554	0	0	0	554
	Female	533	0	0	0	533
	Others	0	0	0	0	0
PG	Male	69	0	0	0	69
	Female	62	0	0	0	62
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	200	187	143	179
	Female	201	147	123	134
	Others	0	0	0	0
ST	Male	64	51	34	46
	Female	71	49	46	36
	Others	0	0	0	0
OBC	Male	248	219	181	207
	Female	203	158	133	140
	Others	0	0	0	0
General	Male	16	8	12	15
	Female	10	13	18	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1013	832	690	773

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Veerangana Awanti Bai Lodhi Govt. College Patharia, Mungeli has an interdisciplinary system. Interdisciplinary UG programs students Got admitted to various PG programs The college has not run the multidisciplinary program yet. as soon as NEP will be implemented college will run a multidisciplinary system according to NEP guidelines.
2. Academic bank of credits (ABC):	The academic bank of credit (ABC) system is not functioning in Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli. As soon as NEP will be implemented college will run an academic bank of credit (ABC).

3. Skill development:	The skill development program is not functioning in Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli . when NEP will be implemented college will run a skill development program as per NEP guideline
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli has been teaching method in Hindi language in UG and PG programs There are no online courses functioning in this college
5. Focus on Outcome based education (OBE):	Veerangana Awanti Bai Lodhi Govt. College Patharia, Mungeli follows the syllabus and guidelines of ABVV Bilaspur CG College and will focus on outcome-based education (OBE) as per the guideline of NEP.
6. Distance education/online education:	Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli. Has not conducted any distance education/online education system. The college has to follow the guideline of the university and higher education department of Chhattisgarh



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1218	1013	832	690	773

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.8	3.05	8.6	4.3	5.9



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

**Response:**

**Response:**

Veerangana Awanti Bai Lodhi Government College Patharia is affiliated with Atal Bihari Vajpai University, Bilaspur (C.G). The University constitutes the Board of Studies (BOS) for making the curriculum of each subject. The teaching faculties of different subjects of different colleges affiliated with the university are made members of the BOS. Thus, the Board of Studies makes the curricula of all subjects and these curricula are followed and implemented by the college. After three years the curriculum of each subject is revised. The curricula are framed as per the needs of society, changing circumstances, the development of science and information technology, and job opportunities for students. The college ensures effective curriculum delivery through a well-planned and documented process. The college develops and deploys action plans for effective implementation of the curriculum at the beginning of the session. The faculties of each subject divide the syllabus into several units, explain the divided syllabus in detail, get familiar with difficulties and provide solutions to students. After completing the syllabus unit wise the teachers conduct unit tests and evaluate the performance of students. Workshops on revised curriculum: many staff attended workshops on the revised curriculum. In workshops, contents, draft, and relevance of the curriculum have been discussed. It helps the faculty to deliver the curriculum effectively.

##### **Academic Calendar:**

At the beginning of the academic session, the Office of the Commissioner, of Higher Education, Chhattisgarh Govt. sends a proposed academic calendar for each session. The college follows the academic calendar sincerely. As per the academic calendar, each department prepares its own academic calendar. The college academic calendar is prepared on the basis of the department calendar of all departments and various committees. The final draft is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic diary is the heart of our teaching-learning process and a single point of academic evaluation. Every staff member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, and methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the department meetings. It helps to execute our timetable.

##### **Monitoring the teaching-learning process:**

The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Every month the head of the department informally discusses with the principal the progress of teaching and learning. Teaching plans and lecture notes are made available in the respective departments. The college conducts unit tests, sessional tests, and pre-final examinations for the appropriate evaluation of students. the process is fruitful to improve the quality of teaching and learning. The IQAC regularly monitors the overall teaching and learning process by collecting the students' feedback. The college conducts academic and administrative audits every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:

The college has integrated cross-cutting issues in various courses, such subjects widen the vision of

students to understand present circumstances. Details are given below

**Gender:** At the graduate level at B.A. and post-graduation level different courses offer information about **women empowerment.**

In sociology, Sem III Paper 1 is the perspective of Indian society about the position of women in different Dharma, Varna, Ashram, and karma. There is also a topic related to women's situation in the elite class, minority class, and tribal society. In sociology, there is a topic related to crime against women and girl child.

### **Environment and sustainability**

At undergraduate levels (B.A., B.Sc., B.Com. )- Environmental Studies is a compulsory paper, in the first year. The paper deals with environmental issues, like the scope and importance of natural resources, the concept, structure, and function of an **ecosystem, Biodiversity and conservation, environmental pollution and its management.**

In the II years of B.Sc. Botany, a paper in the course deals with **the ecology and utilization of plants** it gives students ancient knowledge of herbs and the medicinal value of plants.

In the III years of B.Sc, the papers in the course deal with biotechnology, it gives students knowledge of advanced techniques like plant tissue culture, genetic engineering

In BA II year Geography paper 1 about **economic and resource geography.**

BA III paper I am **resources and environment** it deals with the environment of different Geographical areas.

**Human Values:** At undergraduate levels (B.A., B.Sc., B.Com.)- **Environmental Studies and human rights** is compulsory under the constitution of India. In this paper meaning and protection of human rights under the **UNO**, the charter is covered. The student learns about **human rights and fundamental rights and duties under the Indian constitution.** Students get knowledge about the Protection of human rights act 1993-national human rights commission, state human rights commission, and human rights court in India

In the first year Of the BA course sociology – topics of social interest and social concerns are included in the course which gives them knowledge of Indian society its values, reformations of society against social evils, and a social movement in tribal's'.

In BA I Geography paper is Human Geography.

In BA V semester course Hindi- has essays that are a compilation of views of social reformers of India and their contribution to the development of new India.

In MA Sem 1 paper IV urban society in India, sem III paper IV criminology gives important knowledge of human values.

In MA sem I paper II and sem II paper II Hindi ancient poetry of Kabeer, Tulsi, Jayasi, and Suur was directly concerned with social issues, Human values, and cultural attributes.

In MA Sem IV paper III Hindi Theory and practice of journalism & course Paper IV related to the theory and practice of the Chhattisgarhi language is taught.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 51.64

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 629

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 82.15

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
490	397	362	310	314

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
520	460	460	420	420

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 72.14

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	221	202	191	227

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
327	294	294	264	264

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 101.5

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

**Response:**

The vision and mission statement clearly states that the entire process of the college is student-oriented and focused on its overall development. All stakeholders of the college are well aware of the aspirations of the students because the majority of our students come from nearby villages. Apart from the 'Chalk and Talk' or Lecture delivery method, teachers are more focused on the 'conceptual clarity' of their subject. The entire teaching-learning and evaluation process undergoes all the above-mentioned methods. The teachers explain the difficult concepts in easy, simple, and comprehensible language. Sometimes ICT tools like online classes, online viva, and online paper submissions are used for the benefit of students.

#### **Methods of teaching:**

##### **Experiential Learning-**

Apart from prescribed field projects for Chemistry, Botany, Zoology, and Arts & Commerce departments, each department encourages students to get an experience of what they are exactly studying in the books. The departments of Hindi share the experience of their novels, dramas, and poetry through the screening of adapted movies. Dept. of political science arranges study tours to the local government and court. Various educational tours and NSS Camps are organized for a better understanding of the student. Simultaneously, the department of Geography is well ahead in the internship, and field project.

##### **Participative learning –**

This type of learning is clearly visible in the actual learning process of our college where students participate in each and every cultural and sports event such as seminars, Rangoli and poster-making



Competition, group discussions, various sports competitions and.

**Problem-solving method-** While teaching in the class, students participate in the learning process and experience those things in their practical, fieldwork, and industry visits. . All such visits, role-playing, and NRC unit help them to pacify the curiosity of their problems raised while learning in the class. It also helps to provide them an opportunity for self-assessment and self-evaluation by improving their skills of listening, speaking, reading, and writing. The overall output of different teaching methods is very positively seen in the result and behavior of the student. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

The teachers of every department take their periods as per the timetable making optimum use of the available resources. In some departments, an L.C.D. projector is proposed to be used by the teachers to teach the students. The syllabus is followed as per the university calendar.

**Following are the facilities available in the college for effective teaching and learning:**

1. Laboratories are facilitated with modern tools and equipment for carrying out practical work.
2. Classroom teaching is scheduled as per the timetable.
3. Library hours are scheduled in the timetable.
4. Books and journals are made available as per requirements.

Every possible hi-teach approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### **2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 50

##### **2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	5	5	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Response:**

Evaluation is an integral part of the teaching-learning process. With regular interaction of IQAC and heads of the department, the examination committee plans and works out reforms in the evaluation system. The college adjusts the academic calendar by including internal assessments and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university-prescribed methods like assignments and tutorials, more relevant methods such as open book tests, surprise tests, multiple choice questions, mid-term examinations, peer evaluations, project work, internships, etc. experiment in the internal assessment. As per the academic calendar, a tentative schedule is prepared and displayed on the notice board, website, and the WhatsApp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question paper with a model answer to the examination committee. The departments of Commerce, Sociology, Hindi, Political Science, Botany Zoology, and Chemistry also assess the learning levels of the students by assigning them some project work and internships.

Unit tests are conducted periodically. Sessional tests and pre-final examinations are arranged before university examinations. The assessment work is carried out by the concerned subject

faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and the students are guided for their better performance in the forthcoming examination of the university. Question papers for all tests and assignments are linked with course outcomes (COs). Results are declared within a week from the end of the exam. Compiled marks are displayed and communicated to the students. A ledger of valuation is prepared and kept for the student to know their progress.

External Examination is conducted every year as per University Calendar. The grievance redressal system is effective and time bound in the College campus and appropriate action is taken for every grievance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

**Response:**

The college is affiliated with Atal Bihari Vajpayee University, Bilaspur. We offer undergraduate as well as postgraduate programs under the Faculty of Arts (UG and PG), Commerce, and Science (UG). For general degree courses like B.A, B.Com & B.Sc. admission is provided based on the previous qualifying examination. After getting the admissions the students were made aware of the courses prescribed for the degree. We have 06 subjects in B.A. and 3 subjects in Science and commerce subjects at the UG level. Program outcomes represent the knowledge, skills, and attitude the students should have at the end of the program and the result of the knowledge and skills the student acquires at the end of the course. The objectives and importance of Course outcomes, Program outcomes, and Program-specific outcomes are communicated to the teachers and students in a formal way through discussion and seminars.

The principal and the teachers of the college are always well aware of the outcomes of these traditional faculties like Science, Arts, and Commerce. They always emphasize the productivity of the students. Our college is unique in this area where the focus is always on the outcome of students with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed before the students and teachers. Instead of merely displaying all outcomes on the website, the college puts up digital flex boards on each floor, through the annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after

completion of the different programs. At the institutional level, teachers' induction programs are conducted to map the outcomes and how to attain them. For students, through an orientation program, classroom discussions, expert lectures, and practical classes, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill-oriented and value-based courses. The college deputed teachers for workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Learning outcomes form an integral part of the college's vision, mission, and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff. These are also prominently featured on college boards. Additionally, various departments organized workshops on revised syllabi prescribed by the affiliated university. Teachers actively participate in such workshops on the restructuring of the whole curriculum organized elsewhere.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 86.59

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
363	288	169	130	174

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
384	289	209	206	210

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Our college has taken various initiatives for the creation and transfer of knowledge to the students. Students are encouraged to take research-oriented projects to cultivate analytical skills. Assignment for Internal examination is also research-oriented. Transfer of knowledge is also done with the help of the workshops on the different fields; guest lectures and students are encouraged to participate in the seminars which are organized by the College through various departments and associations/cells regularly. There is no separate incubation centre in the College

Veerangana Awanti Bai Lodhi college has created an ecosystem for Research and Innovation by:-

- Developing desirable human resources,
- Taking initiative for the creation and dissemination of knowledge.
- Students are encouraged to participate in the University youth festival, the college's annual function, poetical recitation, an essay writing competition, and other extracurricular activities like NSS and Red Cross Society. Many cultural and sports activities are conducted by the college for the transfer of knowledge between teachers and students.

- To make learning student critical thinking and creativity skills are promoted and developed through seminar projects, fieldwork, UG in science and PG group discussions, debates, competitions, quizzes and preparing the speech for class seminar/discussion.
- Annual Magazine "Prerna "Published by College. Last year published students' and teachers' articles in the college magazine Prerna to increase the interest and involvement of students at every level.
- The central library is rich in reference books
- Green board to facilitate the students.

The college has developed Two research Centre in the respective area of research-

1. Sociology Research Centre
2. Hindi Research Centre

The College has collaborated with the Sant Siromani Ravidas govt. college Sargon under which our student opportunity to undertake research, student Visit etc

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and provide facilities to non-teaching and teaching staff for their skill enhancement courses. The college has dedicated to the creation and transfer of knowledge by different sources to communicate with locals through the NSS camp, suggestion to build a strong relationship with farmers to increase the productivity of crops and provide various information about agricultural many cultural and physical activities are done by the college in a different field. Students are so connected with the villagers of junvani, Siltara, barchha, and lachhchhanpur. many online methods have been adopted by colleges to transfer of knowledge to students and locals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 2**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Response:**

Our students are the ‘Goodwill Ambassadors’ of society. IQAC, in its regular meeting, inspires the NSS unit about participation in the ‘National Flagship and Development Programmes’. As soon as the letter is visible on the websites of MHRD, UGC, GOs, and NGOs, the college takes active participation in those activities. The college works as the catalyst in the area by showing its institutional accountability towards society. The NSS Unit is actively working in the surrounding villages. Most of the activities are focused on the ‘awareness of water conservation’. Our students actively participated in constructing water pits that conserve water for the benefit of the villagers. They contributed well to water conservation, soil erosion, wastage of water, and local river rejuvenation activities in the nearby villages. The college organized a ‘Local Farmers Workshop on Organic Farming’ in collaboration with the local community. One more example of college involvement with the local community is the ‘Community Level Free Marriage Ceremony held at Mungeli, Chhattisgarh’.

In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students, and collaborative activities. All Govt. organizations such as Police Stations, Tehsil Offices, Municipal Councils, Court, Post Office, Zill Parishad, etc. and NGOs like, Rotary Club, Press Club, Educational Foundations, Blood Banks, and Hospitals have actively participated in the Voter Awareness Campaign, Police Mitra Abhiyan, Swachh Bharat Abhiyan, “Beti Bachao Beti Padhao”, Digital Payment, Eye-donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign, etc. The college has twice organized a three-day ‘Leadership Development and Disaster Management Workshop’. Activities conducted by Nehru Yuva Kendra and Fund Raising Drive for flood-affected areas have tremendously transformed the mindset of the local youth by making them holistic development. The Government of Chhattisgarh has constructed soak pits for rainwater harvesting on the college campus and college students have actively participated in this pious work. Students of the college are emotionally attached to the villagers through NSS special camps.

The college is well recognized, honored, and awarded for this contribution by the following institutions –  
 Sarpanch Gram Panchyat Barchha  
 Sarpanch Gram Panchyat Junvani  
 Sarpanch Gram Panchyat Siltara  
 Sarpanch Gram Panchyat Lachhchhanpur  
 Nagar Panchyat Patharia

Almost every department conducts outreach activities that promote institution-neighborhood community networks and student engagement. Our students have taken the very remarkable initiative to preserve the heritage of Madku-dip, Dewrani-Jethani Temple, and the idol of Rudra Shiva at Tala village by cleaning it and decorating it beautifully.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

- 1.Dr. Deepak Kumar Pandey Awarded by CG State Yuva Ayog .
- 2.Dr. Anil Kumar Awarded office by Collector and District election officer.
- 3.Dr. Deepak Kumar Pandey awarded for Svachh Bharat Summer Internship.
- 4.Dr.Deepak Kumar Pandey by Collector and District election officer.
- 5.Dr. Deepak kumar Pandey Awarded by NSS A.B.V.V. Bilaspur.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 35

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	7	6	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 1**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

##### Response:

The college was established in the year, 1989. The whole campus is spread over 14.59 acres. Our institute has a sufficient number of classrooms, well-equipped laboratories, and a huge library. The college has a girls' common room and a library with a reading room. In the college, there are 18 classrooms (including laboratories/ seminar hall) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, and black and green chalkboard. However the number of students is increasing every year, therefore further expansion is needed. The college has five (04) laboratories with a well-equipped number of instruments and apparatus in physics, chemistry, botany, zoology, and geography. The laboratory is equipped with the following apparatus

The policy of the Institution is to develop infrastructure facilities for teaching-learning as follows

Infrastructure Facilities	Facilities	
Areas of the college	14.69 Acre	
Classrooms	12	
Laboratories	04	
Seminar/Conference Hall (smart class room)	01	
central library	01	
departmental library	03	
IQAC department	01	
Principal chamber	01	
Departments/Class Room	03	
staff room	01	
central office	01	
Girls' common room	01	
NSS office	01	
computer with Inverter	01	
water cooler	02	

Wash room : Each floor has separate washrooms for girls and boys.

- Drinking Water: Water cooler with RO facility available in the college building

- Bore wells: 01

- Overhead tank: 04

Parking facility: Cycle Stand with sufficient Parking Zone Available for two-wheelers.

#### Sports Facilities

Serial No.	Sports Facilities items Name	quantity	
1	Batting Gloves	04	
2	Cricket Gloves	02	
3	Carrom Board	01	
4	Volly Ball Pole	02	
5	Volley Ball net	01	
6	Gola Throw	02	
7	Thaigh paid	02	
8	Stump set	02	
9	Shortput	16 LBS	
10	Javline	04	
11	Knee cap	06	
12	Cricket Bat	02	
13	Cricket Net	01	
14	Discus through	02	

**Yoga Day:-**

Yoga day was celebrated on 21st June 2019. The staff members and students took active participation and performed Yoga and learned various types of Yoga and exercises which are useful for physical and mental health.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)****Response:** 100**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.8	3.05	8.6	4.3	5.9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

**Response:-**

The Central Library of the college has a valuable collection of more than ten thousand books on Science and Arts subjects which full fill the need of Students, teachers, and research scholars of different UG & PG level programs. The faculty members of the college also assist in the smooth functioning of the library. There is a reading section part of the library so that students and staff can read library books, magazines, Newspapers as well as competitive examination books. The students are allowed to have issued a full set of books ( 02 - PG Students, 02 UG Students ) at a time by using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints.

#### **Integrated Library Management system (ILMS)**

college library is currently not automated in an integrated library management System (ILMS) automation of the Library is needed in the present era but it cost too much.

#### **N-List/ E-Books/E-Resources**

There is no computer in the library, for the membership of all the n-list, the work of adding the names of students and officers, and employees are being done from the office computer. The library has a currently subscription of N - List ( National Library and information services Infrastructure for Scholarly Contents ) for e-journals and e-books. N - List provides access to more than 6,000+ e-journals, more than 1,64,300+ e-books, and 6,00,000 e-books through NDL. It provides full-text access to e-books and e-journals.

N-LIST subscribe members also use free e-journals and ebooks.

#### **Expenditure of purchases of Books/E-Books and Subscription to journals/e-Journals during the last five years:-**

Year	2021-22	2020-21	2019-20	2018-19	2017-18
(INR in Lakhs)	0	0	0	0.891	0

Expenditure for purchase of books 0.891 lakhs in the year 2018-19.

Average Annual Expenditure of books 0.17 Lakhs per Year.

#### **Teaching Staff/Non-Teaching staff and Students Library Visiting per day**

Latest completed academic year, the 22 total number of teachers and students using the library per day average over the last year.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

**Response:**

**Criteria:- 4.3.1 No IT facility and Wi-Fi in our college.**

The college will be frequently upgraded IT facilities including Wi-Fi as per the needs and requirements of the need of students. The college has installed an internet connection for computers only. Internet facility is provided in the offices through jio Wi-fi router. The college has updated its IT facilities with an increasing number of computers, printers, scanners, smart boards, projectors, etc. The college campus is under CCTV surveillance to ensure the safety and security of its stakeholders. Students are encouraged to use IT infrastructure, and online study resources for broadening their knowledge horizontally. In recent times teachers and students use online classes through a smartphone.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 1218

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 1

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 100

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.8	3.05	8.6	4.3	5.9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 84.11

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1002	901	718	550	636

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 45.47

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
466	379	417	396	400

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 24.2

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	23	29	32	31

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
169	174	76	41	106

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	0	2	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	0	0	2	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 6.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	16	18

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Response:**

The college has a very active alumni association it is the only college in the entire Response: The college has a very active alumni association because it is the only college in the entire Tehsil of Patharia to cater to the needs of higher education. It will be registered as a society under the Societies Registration Act, of 1860 (XXI of 1860) in near future. The college organizes at least two meetings of the alumni association in a year. The local and outside alumni also take the initiative for arranging such meetings. The alumni of the

college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work, and various other fields. Tehsil of Patharia to cater to the needs of higher education. It will be registered as a society under the Societies Registration Act, of 1860 (XXI of 1860) in near future. The college organizes at least two meetings of the alumni association in a year. The local and outside alumni also take initiative in arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work, and various other fields.

Two of our teachers are members of the alumni association who play a key role in binding this group for the development of the college and work for the overall development of students. The alumni association helps our institution with academic planning, internship and placements of students, career guidance, and on-the-job guidance in their firms also. Most of the alumni are teachers and active members of IQAC, CDC, and NSS.

The financial contribution of the Alumni Association to the development of the college is very notable. In the previous meeting, some alumni assured me that they would financially help the institution. They would help also to collect the fund for the extension of the college building and for the beautification of the

college campus. It also came forward to help economically weaker students to pursue their education by providing financial help. The college maintains a very cordial relationship with the alumni and former faculties of the institution. The alumni help the students and college and various ways. Some alumni take an active part in the activities of NSS and the Youth Red Cross Society. They also guide the present students in the preparation of various cultural events for the youth festival. They help the college in organizing the special NSS camps at the village level. To make the campus green, clean and pleasant they plant trees in the college and give suggestions for water harvesting, and start a cleanliness drive from time to time. Some of the alumni are elected as public representatives; they help us whenever there are some local problems, and they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have fruitful communication with the alumni and former faculties scattered all over the state.

#### **Date of Alumni Meeting:-**

- 25/07/2017
- 15/12/2017
- 30/01/2021
- 05/02/2021

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Response:**

College was established to provide higher education to the students of Patharia. educational institution working only for the education of rural masses. The college is located in a rural area and provides education to the economically weaker section of society. The majority of our students are from farmer families and are involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

**Vision:-**

The vision of the college is to serve education equally given to all students. government veerangna Awanti Bai Lodhi college patharia aims to impart quality and value-based education.

**Mission,:-**

- To provide education based on moral values.
- To guide the student in their career Orientation.
- To evolve society responsibly new and women sensitized to green best practices.
- To provide surrounding where more students participate in sports at the state and national levels.
- To provide quality education to the students.

All stakeholders of the institute work by keeping students at the center point. It is fully transparent, democratic, and all-inclusive. Teachers get representation in the key decision-making bodies of the institution. Janbhagidari Committee is nominated by the state government. In janbhagidari, teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, janbhagidari makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college are uploaded on the website.

Our College is one of the best examples of decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through the various committees. Being a government institution Patharia college is controlled by the department of higher education in Chhattisgarh. As per every year for practice at the beginning of the academic year, new committees are constructed under the guidance of the principal. decentralization and participating management is seen throughout the years.

- Academic work is supervised by the IQAC coordinator under the guidance of the principal. He keeps the regular follow-up of committee work. the principal checks the daily teaching diaries and progress reports of teaching work and gives us a proper suggestions.
- The entire office work is supervised by the office superintendent all office work is divided into

various sections such as admission, scholarship, payments, fees, exam forms, etc.

The admission committee arranges the admission of the college.

The examination committee ensures the smooth and fair arrangement of the final and semester examination.

The cultural committee arranges all the cultural programs on different occasions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

**Response:**

### **College Construction Committee**

According to perspective / a long-term plan was prepared for the next five years 2017-18 to 2021-22. With the help of suggestions from all stakeholders, perspective plans of the department, and IQAC. The perspective plan was prepared. Then it was divided into a year-wise strategic plan. In the Janbhagidari meeting of. A partial task was assigned to the IQAC and building committee to prepare the need-based report of the college's strengths, and requirements of Classrooms, Labs, and Toilet Blocks.

The Janbhagidari advised preparing a plan of action and an appeal statement for fundraising and donations. By using social media, and personal meetings with existing students, alumni students, and local well-wishers, the building committee started to collect the necessary fund. They meet local industries, landlords, Philanthropers, and various organizations. Fortunately, the student and teachers also contributed the fund as per their capacity. Simultaneously members of the Janbhagidari and our institute shouldered lion's share in this herculean task.

The college UGC committee played a significant role by submitting various proposals to the UGC. The college always takes initiatives for fundraising by requesting help from the community and the guests who visited the college. Fortunately, ten acres of land were donated by the local well-wishers.

To make it convenient for the new and existing students, the NSS camp was organized to clean up the

camp. Varieties of trees were planted, The public representatives and local town council helped to construct common urinals and dustbins in the new campus of the college.

### 1. Our Institute:

Veerangana Awanti Bai Lodhi Government College Patharia is affiliated with Bilaspur University which is also known as Atal Bihari Vajpayee University, Bilaspur Chhattisgarh. The college follows strictly the curriculum laid by University. The syllabus is provided to all teachers for the effective implementation of the curriculum. Development of action plans is done in the following ways

### 1. Local Managing (Janbhagidari) Committee:

Local Management Committee (Janbhagidari) includes 16 members, constituted according to the C.G. Govt. Bilaspur University Act, 1994 and reconstituted with the name College Development Janbhagidari Committee as per C.G. Govt. Bilaspur University Act, 2016. It prepares the annual budget and financial statements, discusses the academic progress of the college, and gives suggestions to the Management for the up-gradation of the teaching-learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching.

**1. Principal and College Administrative Committees:** The principal is ahead of the administrative and teaching-learning process and pays special attention to the smooth functioning of administrative and academic activities. Heads of all departments and the Office Superintendent help him in this matter. The college administration looks into the work related to admission, examination, eligibility, maintaining the daily record, interacting with stakeholders, University, Government offices, etc.

### 2. Service Rules, Procedures, and Recruitment

At Veerangana Awanti Bai Lodhi Govt. College Patharia follows the rules and regulations of the UGC, C.G. Govt. (Bilaspur University) Act: 2016, for recruitment and grievance redressal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>



### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Response:**

The welfare measures for employees are as per the norms of the govt. of Chhattisgarh. For the employees of the Old Pension System, the provision of GPF and Family Pension System is retained. For the new recruits (after the Year 2004) with New Pension System the contribution of employees (10%) is deducted from the salary. An equal amount is contributed by the govt. as the employer's contribution which is also added to the CPS/NPS account of employees for their safe future. Likewise, all employees are covered under Group Insurance Scheme as a protective measure. All employees are also eligible for Gratuity. Provision of Ex- gratia amount is also available for the employees in case of demise.

#### List of existing Welfare measures –

Veerangana Awanti Bai Lodhi Govt. College Patharia – The bank provides 11 types of loans to its teaching and non-teaching staff with the least rate of interest ranging from 8-10.75% rate of interest and interestingly enough, it is made available within a day to all the teaching and non-teaching staff. Those loans are as follows –

#### 2017-18

S.N.	NAME		AMOUNT (Rs.)
1.	Mr. MANIRAM GOND	PART FINAL WITHDRAWAL FROM P.F. FUND	18000=00
2.	Mr. MANIRAM GOND	PART FINAL WITHDRAWAL FROM P.F. FUND	40000=00

#### 2018-19

S.N.	NAME		AMOUNT (Rs.)
1	Mr. H.P. SAHU (GRADE II)	PART FINAL WITHDRAWAL FROM P.F. FUND	70000=00
2	Mr. MANIRAM GOND	PART FINAL WITHDRAWAL FROM P.F. FUND	18000=00
3	MR. P.K. SHARMA	PART FINAL	90000=00

		WITHDRAWAL FROM P.F. FUND	
4	Mr. H.P. SAHU (GRADE-II)	PART FINAL WITHDRAWAL FROM P.F. FUND	42000=00

**2019-20**

S.N.	NAME		AMOUNT (Rs.)
1	Mr. R.K.SONI (GRADE-II)	RETIREMENT	123480=00
2	Mr. R.K.SONI (GRADE-II)	RETIREMENT	814968=00

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 3.33

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response: 4.4****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	1	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	6	7	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The college is recognized by State Government. Salary and non-salary grants are received from the state government. The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of the fund. The Principal in consultation with the Purchase Committee/concerned department follows the formalities for the utilization of funds. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

**The major sources of receipts/funding for the institution are as follows:**

Allotment from the state government.

Development fees collected from the students (Janbhagidari fund).

Self-finance fees are collected from the student in self-finance courses.

The scholarships for students received from the state government are directly credited to the account of the students.

The college is run. This system carries out the Internal Audit of the college after every six months i.e. in October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After six months of internal audit, the college goes for an External Audit by the Professional CA. Every year, the affiliating university and parent institute conducts academic and administrative audits in which much focus is given on the office administration and successful completion of the financial audit.

**An audit conducted by the Internal Audit Committee during the last five years;**

2017-18

2018-19

2019-20

2020-21

2021-22

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Response:**

The IQAC was established in the college in July 2017, and IQAC has contributed significantly to institutionalizing quality assurance strategies and processes. The process of quality enhancement and sustenance was beginning through different strategies. The IQAC is consistently working to magnify the quality culture in all spheres of college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of the vision and mission of the college. IQAC prepares a perspective plan of development for the college and executes it in a strategic plan every year. It has been trying to institutionalize some quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities, etc. Such two initiatives are as follows –

**Practice – 1 - Developing Quality Culture among Teachers**

IQAC has been promoting a quality culture in the overall activities of the college. It was a very clear fact that if we want outcome-based education the quality of teachers should be upgraded. Therefore, every year, in the initial meetings, IQAC takes reviews the status of the teachers' research work and performance such as Ph.D. research publication, Research Guidance, Seminar participation, organization, etc. The positive motivation from LMC and the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. and submit more and more research proposals to the various funding agencies. four teachers became the recognized Ph.D. supervisor. Now the college has more than five Ph.D. teachers.

**Practice – 2 - Quality Enhancement and Sustenance through AAA**

The mission statement of the college states that rural youth empowerment through quality education. Therefore the IQAC has always been trying to enhance and update its academics and administration. It keeps up its pace with the recent happenings in all fields and learns new things from the best resources. It is the duty of IQAC to sustain the quality culture in the HEIs. Then as per the feedback received from various stakeholders, the IQAC resolved that every year the academic and administrative audit would be conducted to create a quality culture in the college. Therefore, in the year 2018-19, the Quality Management System was developed to conduct the AAA from internal or external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, future dynamics of higher education, skillful presentation, documentation, and office administration.

**Monitoring the teaching-learning process:**

The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Teaching plans and lecture notes are made available in the respective departments. The college conducts unit tests, sessional tests, and pre-final examinations for the appropriate evaluation of students. the process is fruitful to improve the quality of teaching and learning. The IQAC regularly monitors the overall teaching and learning process by collecting the students' feedback.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

**Response:**

The college is very keen on the safety and security of the girl students and women faculties. The following practices are in vogue in this regard. The college offers admission to downtrodden, needy, and economically weaker students. The college has a discipline committee for continuous monitoring of security in the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The confidence-building is done by organizing workshops and programs on the use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light. The college has an Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college has provided a separate staircase for the girl students. The internal complaint committee is set up as per the Vishakha guidelines. The college staff has been assigned campus supervision to maintain discipline on campus. The college has adopted a mentor-mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all kinds of problems of the students. The college organizes lectures of eminent personalities to create legal awareness, health, and hygiene among the students. The college has a separate ladies' room for girl students. The patrolling van of the local police periodically visits the campus for the prevention of offensive activities.

**Counseling:**

The women's cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker sections to come to the mainstream of society. The college has a mentor-mentee scheme, which advises the mentors to select a mentee, especially from the disadvantaged and vulnerable category of the girl students. In the scheme, the mentor follows the development of the mentee by providing personal counseling at different stages. The personal problems of the girl students discussed with the committee members are kept confidential.

**Common room**

The institution has provided separate common rooms for boys and girls. The common rooms have essential amenities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response:**

This is the only government college in Patharia. Most of the students taking admissions in the college are local and belong to nearby villages. As per C.G. government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category to be filled up. The statutory committees of the college are well-balanced with the representation of each category. In major extension activities, local citizens' participation is commendable. The town council, Tehsil office, Postoffice, Govt. Hospitals, Agricultural offices, etc. are fully involved in national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity, and values are displayed on the college campus. The college is playing an effective role in the town to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on society's cultural & communal thoughts directly. The socio-economic conditions are somehow different from the other



developed regions of Chhattisgarh. The use of new methods and technologies in agriculture was too less, most of the students admitted to our college belong to farmer's families. To take this opportunity our college tried to gather a number of farmers from nearby villages through a "Farmer's Meet" (activity) workshop. The farmers were made aware of taking improper crops from their fields. Various methods of irrigation were introduced to farmers for proper management of available water. The importance of soil testing was also mentioned for the good health of the soil and to maintain the soil fertility for long period.

**Our institution follows the ideals of secularism and social harmony.**

The students also contributed as paralegal volunteers in training programs under the legal literacy campaign. "Environmental Studies and Human Rights" is a compulsory subject for students in the first year of B. Sc, B.A, B.Com. and MA. The students go to several villages and make the villagers environmentally conscious and aware of their rights and duties. The students are taught the gospels of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities by arranging experts lectures on the topics such as 'Opinions of Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and Social Reforms', 'To form a scientific society' etc. To maintain the linguistic importance several literary and cultural activities are organized in English, Hindi, Chhattisgarhi, and other dialects. Birth Anniversaries of national leaders are celebrated in the college and local people are invited to participate in them. Thus, the college has created a very positive image for all the communities and they help the college in developmental activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

**A. 1. TITLE: HEALTH AWARENESS PROGRAMS**

**2. The objective of the practice:**

- To foster the various dimensions of health awareness among the students through conducting health-related activities in the college.
- To produce the youth workforce with maximum physical and mental capabilities.
- To make first aid available to the members of the staff and students of the college and the people of the surrounding areas.
- To give training regarding good health and hygiene, balanced diet, yoga and exercise, and meditations.

### 3. The Context

Health is one of the most important and useful aspects of human life. Without good health a man cannot enjoy the pleasures of life, he cannot reach the pinnacle of glorious success. It is rightly said health is wealth and that a healthy mind lives in a healthy body. Educational institutes can play a dynamic role in providing health education/awareness. Such an awareness program has special importance in any institution as it is considered if a student is aware of health, he/she can make the whole family healthy.

### 4. The practice :

The Red Cross Unit of the college conducts health-related activities regularly and makes the student's health conscious. The NSS unit plays an important role in making the students aware of their health issues and seeking healthy solutions.

#### Youth Red Cross Unit:

Along with the lectures of the renowned medical specialists of the city on contemporary health issues regularly, the Red Cross unit of the college with the collaboration of the Indian Medical Association of Mungeli, and other associates related to it organizes medical health checkups. Besides, Medical Kits are distributed to each department. Water Coolers are installed in each wing of the premises for potable water. In the future, a Sanitary Napkins Vending Machine will be installed to maintain hygiene in girls.

#### Measures adopted for increasing health awareness:

The Youth Red Cross of the college has organized blood checkup camps for the members of the staff, students, and the people of the surrounding areas. The report of the blood checkup has been given to every individual and proper advice regarding good health and balance has been given to him. Covid-19 Vaccination Camp conducted in our college with the help of Govt. Hospital Patharia, More than a Hundred students and staff members were vaccinated on the monitoring of B.M.O. Dr. Banjare. The Youth Red Cross of the college has organized health checkup camps for the members of the staff, students, and the people of the surrounding areas. Expert doctors have been invited to the camps to give proper remedies and suitable suggestions regarding health and hygiene. Yoga Shivar for students in the 7-day NSS Camp is organized by the Department of Sports. Apart from this, Fitness classes are also organized. The Department of sports is very conscious of the health and fitness of the students and organized

### 5. Evidence of Success:

Several students have taken the help of first aid from the YRC. Several members of the staff, students, and local people have attended the camp for blood checkups and taken the report. Several members of the staff, students, and local people have attended the camp of health checkups and taken the advice of the doctors regarding their health and hygiene, balanced diet, and proper medicine. Several students, teachers, and villagers have started doing yoga, exercises, and meditation regularly. Many students are benefited by gaining prevention and remedy-related knowledge.

**6. Problems encountered and Resources Required:-** Several Problems were faced during the implementation of the best practices.

- scarcity of Resources
- scarcity of Awareness among people

**7. Notes:-** College implements **Health Awareness Programs on the college campus and adopted the**

village.

**B: 1. TITLE: IMPLEMENTATION OF SWACHH BHARAT ABHIYAN:**

**2. The Objectives:**

- Cleanliness gives rise to a good character by keeping body, mind, and soul clean.
- Maintaining cleanliness is an essential part of healthy living.
- Cleanliness helps to improve our personality

**3. The context:-**

We promote cleanliness in our college so that the students learn and develop social values in them and become responsible citizens of their society and particularly as good citizens.

**4. The practice:-**

The aim of the college is to encourage students of the institution to emphasize on social services. The NSS wing provides exposure to the cadets in a wide range of activities with an emphasis on social services. It develops the character of comradeship and selfless service amongst the youth. Effective learning is best on a clean campus. We nurture the minds of the youth through value-based education. It is the mission of the college to keep the surroundings clean through active participation by staff and students. Events like poster competitions, essay writing, slogan competitions, speeches, etc. on “Swachh Bharat Abhiyan” were organized in the college. The staff members clean the campus with brooms on certain occasions and set an example for the students. The NSS students also actively participate in cleaning the campus, removing waste matters, and throwing it in the dustbins. The NSS Volunteer went to the nearby locality and made the villagers aware of hygiene and cleanliness. They were also told to discard the practice of open defecation as well as not to spit anywhere. To sensitize the students to preserve the environment, tree plantation is done from time to time. The use of plastic is forbidden on campus and students are advised to propagate this in their village and nearby surroundings.

**5. Evidence of success:-**

The college is continuously working for maintaining a neat and clean campus. Garbage is not thrown here and there. Plastics are not seen anywhere. The students are aware of a hygienic and healthy life because if a student is healthy, he will have a healthy mind and soul too.

**6. Problems encountered and resources required: -**

The main problem encountered is that students belong to weak sections. We have to continuously imbibe in them the values of hygiene and sanitation. Attention is to be paid to reforming their lifestyle.

7. Notes: college implemented swachh Bharat Abhiyan on the college campus, adopted village, and nagar Panchayat Patharia.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Response:

Introduction:

Government college Patharia is the only HEI in the town to cater to the educational needs of nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. The land of the college is donated by the local landlord's family. Responsibility of the institution to make die-hard efforts to empower the nearby rural youth and pay back something to society. For this, CDC, IQAC, and all stakeholders are constantly working through various programs and activities. A good yardstick of institutional success is the alignment of its behavior and initiatives with its vision and mission.

Areas of Priority and Thrust –

It has mentioned in its vision to educate the downtrodden mass of society. In keeping with the motto 'Education through Self-Help,' the mission of the College in the past and the present is to help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The college is strongly committed to the development of youth and the history and culture of the town of patharia (Junvani). It is one of the oldest places in India situated on the bank of the river Nilagar. The college organizes 'Health Check-Up Camps' not only for the students and staff but local youth clubs, hospitals, and people also benefit from it. The college has organized an innovative program of 'Shuposhan in collaboration with 'Mahila

AVM Balvikash Vibhag Pathriya. This campaign was made successful by the students and staff. Every year, the college conducts an examination to test the knowledge of these values. It has a very positive impact on the behavior of the students and their families. They are working as our goodwill ambassadors in society. Under the aegis of the Town Council, Patharia, and the Women Development Cell of the college, Gender Sensitization Program' was organized at the College. This event was fully sponsored by the Council office but monitored by the college.

The college organizes (SVEEP) systematic voters education and electoral participation program not only for the student and step but also for local people, youth club adopted village junwani and other villages Gangdwari, Pandiyain, Patharia, Barchha, Largely benefited. SVEEP Activities are also meant to inform about various online, and offline facilities available to voters regarding ethical voting like how to cast vote, how to help the election machinery to prevent corrupt practices during elections, etc. For awareness of general voters, many activities have been initiated by our college by the guideline of the election commission of India. Our college conducted quite, Easy writing and drying Competition related to the sweep awareness program.

The work and contribution science faculty are admirable. Its means purpose is to create a scientific temperament among the student communities. therefore, they organize lectures on customary belief, superstition, and the exploitation of women by fake babas. The college always tries to best to spread universal peace, love, liberty, fraternity, and non-violence, among the students.

Our college constitutes a legal literacy club and legal aid for the awareness of students and local villagers for important knowledge of law and order and their implementation for making good peaceful people of India. College also applies the CG TIME BANK scheme provided the platform by the CG government and CSVTU University for the help of weak, alone, and old people through various free services like help for better treatment and mental peace. Our NSS Volunteers also work in their village as a volunteer in the time bank scheme. NSS volunteers also help villagers and poor people during COVID-19 time in collaboration with local governing agencies like gram panchayat, SDM, etc.

Quality infrastructure for quality education – The College is expanding its infrastructural facilities with the changing time. Every stakeholder feels free to suggest ideas for the development of the college. The college promises to empower rural youth with quality education. The college has spacious and well-developed grounds. It is open to every youth of the Pathriya free of cost. Hundreds of students benefitted from the college infrastructure and joined the services in the private and public sectors. Surprisingly, they are giving back to us in form of their guidance to present students. Our college aims to embolden the talent of students and let them emerge. This can be achieved only through systematic

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Veerangana Awanti bai Lodhi govt. college Patharia is the oldest Higher education institution in the Patharia region. the college provides the best teaching-learning environment and extra activities for the overall growth of students. The NSS wing will perform in our institute and there for university extend the Number of 50 to 100 NSS volunteers.

The government of Chhattisgarh and Atal Bihari Vajpayee university has extended the BA and B.Sc Program sheet from 180 to 200 and for B.Sc 80 to 120.

The college has constructed a Bio Compost chamber for the decomposition of waste material.

Institutional Development Program process is going on.

### **Concluding Remarks :**

The college is committed to providing the best infrastructure and academic facilities to all its student with whatever resources the college has. The result is at par with another college of the University. The college-published prospectus provides entire information like a brief history of the college, college rules, and seats available in different programs, eligibility criteria, admission rules, etc. to the student seeking admission to the students. Keeping in view, the vision of the college, which has to contribute significantly to the development of the state, the college provided financial assistance in the form of scholarships, fee concessions, and stationery items and also assistance in the form of remedial and special and special classes to the needy students. Socially and economically weaker students are provided reservations as per the norms of the Government of Chhattisgarh. The college also has a career guidance and placement cell which has helped students to get employment in nearby industries.

Students are actively involved in co-curricular and extra-curricular activities also. The institution organizes various intra-college and inter-college sports competitions and many students have won accolades at University and State level competitions. The NNS and YRC students are very active in discharging their social responsibilities and performing various community services. Annual cultural programs are also celebrated by the student with great enthusiasm. Students who excel in academic cultural and other co-curricular, and extra-curricular activities are awarded certificates and prizes.