



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

VEERANGANA AVANTI ABI LODHI GOVT.
COLLEGE PATHARIA DIST. MUNGELI

- Name of the Head of the institution DR. SMT. ANJALI SHARMA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07755 289802
- Mobile No: 9755385907
- Registered e-mail vablgcpth@gmail.com
- Alternate e-mail vablgcpth@gmail.com
- Address VEERANGANA AVANTI ABI LODHI GOVT.
COLLEGE PATHARIA DIST. MUNGELI
- City/Town Mungeli
- State/UT Chhatisagarh
- Pin Code 495335

2.Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University ATAL BIHARI VAJPEYEE UNIVERSITY BILASPUR
- Name of the IQAC Coordinator Mr. Manav Jaiswal
- Phone No. 07755 289802
- Alternate phone No. 9713165560
- Mobile 9713165560
- IQAC e-mail address vablgcpth.iqac@gmail.com
- Alternate e-mail address vablgcpth@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

www.vablgcpth.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://vablgcpth.in/wp-content/uploads/2024/12/academic-calendar-2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2023	10/06/2023	09/06/2028

6.Date of Establishment of IQAC

26/06/2023

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 Appropriate actions for increasing the awareness to students about the provisions of NEP 2020. 2 Appropriate actions for increasing the awareness to parents of students about the provisions of NEP 2020. 3 Conduct seminars /workshop for improving and incensing the quality of students. 4 To follow the latest provisions of NEP 2020. 5 To train the faculties of college for the provisions of NEP 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
plan to implement mentor mentee program (MMP).3. plan to an analysis of result of annual exam 2022-23 4.Plan to construct IQAC 5. Plan to Implementation mentor-mentee program	1. Analysis of result 2022-23. 2. To implement mentor mentee program (MMP).3. The time table for the college for the current academic year 2023-24 was prepared. 4 Admision process started as per the rules of higher education and university academic calendar. The activates of NSS started as per the guidelines

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Janbhagidari Samiti	06/08/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	VEERANGANA AVANTI ABI LODHI GOVT. COLLEGE PATHARIA DIST. MUNGELI
• Name of the Head of the institution	DR. SMT. ANJALI SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Mobile No:	9755385907
• Registered e-mail	vablgcpth@gmail.com
• Alternate e-mail	vablgcpth@gmail.com
• Address	VEERANGANA AVANTI ABI LODHI GOVT. COLLEGE PATHARIA DIST. MUNGELI
• City/Town	Mungeli
• State/UT	Chhatisagarh
• Pin Code	495335
2.Institutional status	
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	ATAL BIHARI VAJPEYEE UNIVERSITY

		BILASPUR			
• Name of the IQAC Coordinator		Mr. Manav Jaiswal			
• Phone No.		07755 289802			
• Alternate phone No.		9713165560			
• Mobile		9713165560			
• IQAC e-mail address		vablgcpth.iqac@gmail.com			
• Alternate e-mail address		vablgcpth@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		www.vablgcpth.in			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://vablgcpth.in/wp-content/uploads/2024/12/academic-calendar-2023-24.pdf			
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6.Date of Establishment of IQAC			26/06/2023		
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• Upload latest notification of formation of IQAC			View File		
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- Name of the statutory body

Name	Date of meeting(s)
Janbhagidari Samiti	06/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

Veerangana Awanti Bai Lodhi Govt. College Patharia, Mungeli has an interdisciplinary system. Interdisciplinary UG programs students Got admitted to various PG programs The college has not run the multidisciplinary program yet. as soon as NEP will be implemented session 2024-25. college will run a multidisciplinary system according to NEP guidelines.

16. Academic bank of credits (ABC):

The academic bank of credit (ABC) system is not functioning in Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli. As soon as NEP will be implemented session 2024-25 college will run an academic bank of credit (ABC).

17. Skill development:

The skill development program is not functioning in Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli . when NEP will be implemented session 2024-25 college will run a skill development program as per NEP guideline.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli has been teaching method in Hindi language in UG and PG programs There are no online courses functioning in this college

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Veerangana Awanti Bai Lodhi Govt. College Patharia, Mungeli follows the syllabus and guidelines of ABVV Bilaspur CG College and will focus on outcome-based education (OBE) as per the guideline of NEP.

20.Distance education/online education:

Veerangana Awanti Bai Lodhi Govt. College Patharia , Mungeli. Has not conducted any distance education/online education system. The college has to follow the guideline of the university and higher education department of Chhattisgarh

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1133
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	362
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	349
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		12
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		14
Total number of Classrooms and Seminar halls		
4.2		13.5
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		3
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Academic Calendar:		
At the beginning of the academic session, the Office of the Commissioner, of Higher Education, Chhattisgarh Govt. sends a proposed academic calendar for each session. The college follows the academic calendar sincerely. As per the academic calendar, each department prepares its own academic calendar. The college academic calendar is prepared on the basis of the department calendar of all departments and various committees. The final draft is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic dairy is the heart of our teachinglearning process and a single point of academic evaluation. Every staff		

member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, and methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the department meetings. It helps to execute our timetable.

Monitoring the teaching-learning process:

The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Every month the head of the department informally discusses with the principal the progress of teaching and learning. Teaching plans and lecture notes are made available in the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vablgcpth.in/wp-content/uploads/2024/12/CRITERIA-1.1-ACADEMIC-CALENDAR-TIME-TABLE-DAILY-DAIRY.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

At the beginning of the academic session, the Office of the Commissioner, of Higher Education, Chhattisgarh Govt. sends a proposed academic calendar for each session. The college follows the academic calendar sincerely. As per the academic calendar, each department prepares its own academic calendar. The college academic calendar is prepared on the basis of the department calendar of all departments and various committees. The final draft is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic dairy is the heart of our teachinglearning process and a single point of academic evaluation. Every staff member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, and methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the department meetings. It helps to execute our timetable.

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Link for Additional information	http://vablgcpth.in/wp-content/uploads/2024/12/CRITERIA-1.1-ACADEMIC-CALENDAR-TIME-TABLE-DAILY-DAIRY.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender

At the graduate level at B.A. and post-graduation level different courses offer information about

women empowerment

In sociology, Sem III Paper 1 is the perspective of Indian society about the position of women in different Dharma, Varna, Ashram, and karma. There is also a topic related to women's situation in

the elite class, minority class, and tribal society. In sociology, there is a topic related to crime against women and girl child.

Environment and sustainability

At undergraduate levels (B.A., B.Sc., B.Com.)- Environmental Studies is a compulsory paper, in the first year. The paper deals with environmental issues, like the scope and importance of natural resources, the concept, structure, and function of an ecosystem, Biodiversity and conservation, environmental pollution and

In the II years of B.Sc. Botany, a paper in the course deals with the ecology and utilization of plants it gives students ancient knowledge of herbs and the medicinal value of plants. In the III years of B.Sc, the papers in the course deal with biotechnology, it gives students knowledge of advanced techniques like plant tissue culture, genetic engineering In BA II year Geography paper 1 about economic and resource geography. BA III paper I am resources and environment it deals with the environment of different Geographical areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

714

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vablgcpth.in/wp-content/uploads/2024/12/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following admission, the Institute assesses students' learning levels and organizes special programs for advanced and slow learners. Slow and advanced students are chosen based on their test/internal assessment scores. The College creates a welcoming environment for the teaching learning process by meticulously planning sessions to identify differentiated students, i.e., advanced learners and slow learners.

Activities for slow learners include:

- By providing additional materials that demonstrate a basic understanding of the subject.
- In remedial classes, the topic is explained again in a simplified manner.
- Special online e-Learning and blended teachings are conducted.
- Participating in social and institutional activities.
- Conduction of Random tests.

Activities for advanced learners include:

- They were encouraged to enroll in add-on and value-added courses.
- They are also urged to participate in workshops and Ph.D. viva to further their education.
- They are also urged to participate in workshops and Ph.D. viva to further their education.
- Participation in in-house research activities.
- They are urged to take part in debate tournaments, seminars, symposiums, and other events of a similar nature to discover their potential.
- Special coaching classes for preparation of competitive exams.

Additionally, the instructors make sure that language does not

pose a challenge to the students' education. Students are encouraged to take part in local and national seminars and are also motivated to give presentations on various topics and relevant issues.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1113	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

Apart from prescribed field projects for Chemistry, Botany, Zoology, and Arts & Commerce departments, each department encourages students to get an experience of what they are exactly studying in the books. The departments of Hindi share the experience of their novels, dramas, and poetry through the screening of adapted movies. Dept. of political science arranges study tours to the local government and court. Various educational tours and NSS Camps are organized for a better understanding of the student. Simultaneously, the department of Geography is well ahead in the internship, and field project.

Participative learning -

This type of learning is clearly visible in the actual learning process of our college where students participate in each and every cultural and sports event such as seminars, Rangoli and poster-making Competition, group discussions, various sports competitions and

Problem-solving method

While teaching in the class, students participate in the learning process and experience those things in their practical, fieldwork, and industry visits. . All such visits, role-playing, and NRC unit help them to pacify the curiosity of their problems raised while learning in the class. It also helps to provide them an opportunity for self-assessment and self-evaluation by improving their skills of listening, speaking, reading, and writing.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vablgcpth.in/wp-content/uploads/2024/12/criteria-2-manav-bhaiya-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every possible hi-teach approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

144

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interaction of IQAC and heads of the department, the examination committee plans and works out reforms in the evaluation system. The college adjusts the academic calendar by including internal assessments and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university-prescribed methods like assignments and tutorials, more relevant methods such as open book tests, surprise tests, multiple choice questions, mid-term examinations, peer evaluations, project work, internships, etc. experiment in the internal assessment. As per the academic calendar, a tentative schedule is prepared and displayed on the notice board, website, and the WhatsApp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question paper with a model answer to the examination committee. The departments of Commerce, Sociology, Hindi, Political Science, Botany Zoology, and Chemistry also assess the learning levels of the students by assigning them some project work and internships.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Unit tests are conducted periodically. Sessional tests and pre-

final examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and the students are guided for their better performance in the forthcoming examination of the university. Question papers for all tests and assignments are linked with course outcomes (COs). Results are declared within a week from the end of the exam. Compiled marks are displayed and communicated to the students. A ledger of valuation is prepared and kept for the student to know their progress. External Examination is conducted every year as per University Calendar. The grievance redressal system is effective and time bound in the College campus and appropriate action is taken for every grievance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The principal and the teachers of the college are always well aware of the outcomes of these traditional faculties like Science, Arts, and Commerce. They always emphasize the productivity of the students. Our college is unique in this area where the focus is always on the outcome of students with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed before the students and teachers. Instead of merely displaying all outcomes on the website, the college puts up digital flex boards on each floor, through the annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At the institutional level, teachers' induction programs are conducted to map the outcomes and how to attain them. For students, through an orientation program, classroom discussions, expert lectures, and practical classes, all these outcomes are shared with the

students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill-oriented and value-based courses. The college deputed teachers for workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated with Atal Bihari Vajpayee University, Bilaspur. We offer undergraduate as well as postgraduate programs under the Faculty of Arts (UG and PG), Commerce, and Science (UG). For general degree courses like B.A, B.Com & B.Sc. admission is provided based on the previous qualifying examination. After getting the admissions the students were made aware of the courses prescribed for the degree. We have 06 subjects in B.A. and 3 subjects in Science and commerce subjects at the UG level. Program outcomes represent the knowledge, skills, and attitude the students should have at the end of the program and the result of the knowledge and skills the student acquires at the end of the course. The objectives and importance of Course outcomes, Program outcomes, and Program-specific outcomes are communicated to the teachers and students in a formal way through discussion and seminars.

All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill-oriented and value-based courses. The college deputed teachers for workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Learning outcomes form an integral part of the college's vision, mission, and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://vablgcpth.in/wp-content/uploads/2024/12/Kaagaz_20241231_131827813791.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vablgcpth.in/wp-content/uploads/2024/12/2.7.1_1673859862_10079.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are the 'Goodwill Ambassadors' of society. IQAC, in its regular meeting, inspires the NSS unit about participation in the 'National Flagship and Development Programmes'. As soon as the letter is visible on the websites of MHRD, UGC, GOs, and NGOs, the college takes active participation in those activities. The college works as the catalyst in the area by showing its institutional accountability towards society. The NSS Unit is actively working in the surrounding villages. Most of the activities are focused on the 'awareness of water conservation'.and SVEEP Program. students are closely associated with patharia Nagar panchayat junwani village and Rahara Kala Village.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2024/12/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year, 1989. The whole campus is spread over 14.59 acres. Our institute has a sufficient number of classrooms, well-equipped laboratories, and a huge library. The college has a girls' common room and a library with a reading room. In the college, there are 18 classrooms (including laboratories/ seminar hall) with proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, and black and green chalkboard. However the number of students is increasing every year, therefore further expansion is needed. The college has five (04) laboratories with a well-equipped number of instruments and apparatus in physics, chemistry, botany, zoology, and geography. The laboratory is equipped with the following apparatus The policy of the Institution is to develop infrastructure facilities for teaching-learning as follows

Infrastructure Facilities Facilities Areas of the college 14.69 Acre Classrooms 12 Laboratories 04 Seminar/Conference Hall (smart class room) 01 central library 03 departmental library 01 IQAC department 01 Principal chamber 03 Departments/Class Room 01 staff room 01 central office 01 Girls' common room 01 NSS office 01 computer with Inverter 01 water cooler 02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities

Serial No. Sports Facilities items Name quantity
 1 Batting Gloves 04
 2 Cricket Gloves 02
 3 Carrom Board 01
 4 Volly Ball Pole 02
 5 Volley Ball net 01
 6 Gola Throw 02
 7 Thaigh paid 02
 8 Stump set 02
 9 Shortput 16LBS 01
 10 Javline 04
 11 Knee cap 06
 12 Cricket Bat 02
 13 Cricket Net 01
 14 Discus through 02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college has a valuable collection of more than ten thousand books on Science and Arts subjects which full fill the need of Students, teachers, and research scholars of different UG & PG level programs. The faculty members of the college also assist in the smooth functioning of the library. There is a reading section part of the library so that students and staff can read library books, magazines, Newspapers as well as competitive examination books. The students are allowed to have issued a full set of books (02 - PG Students, 02 UG Students) at a time by using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints.

Integrated Library Management system (ILMS)

College library is currently not automated in an integrated library management System (ILMS) automation of the Library is needed in the present era.the library is striving for automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college will be frequently upgraded IT facilities including Wi-Fi as per the needs and requirements of the need of students. The college has installed an internet connection for computers only. Internet facility is provided in the offices through jio Wi-fi router. The college has updated its IT facilities with an increasing number of computers, printers, scanners, smart boards, projectors, etc. The college campus is under CCTV surveillance to ensure the safety and security of its stakeholders. Students are encouraged to use IT infrastructure, and online study resources for broadening their knowledge horizontally. in recent times teachers and students use online classes through a smartphone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

01

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are seven laboratories in the college viz Home Science lab, Geography lab, Physics lab, Chemistry lab, Zoology lab, Botany lab and Biotechnology lab. Laboratory policy forms the core in the working of the institution. For the safety and maintenance of the instruments and types of equipment in the laboratories, a committee is formed which takes care of all these things. Availability of safety showers, eye wash stations and fire extinguishers in the labs help to assure protective measures to minimize the casualties. General instructions are given to students regarding safe and secure usage while in the laboratory.

Library

For overall smooth functioning of the library, it is divided into five main sections and each section has its unique identity. It has defined standard procedures.

Sports

Sports committee is formed in the beginning of every session to look after the maintenance of the sportsground and sports equipments. For the maintenance of sports facilities, there is anincharge sports officer and a groundman.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

811

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
84	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
84	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

students representation and engagement in various administrative ,co-curricular activities and extracurricular activities in this institution are as follows-

1. student representation in various class as class Ambassador.

2. Student representation in Various committees of administration of college like- IQAC,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a very active alumni association it is the only college in the entire Response: The college has a very active

alumni association because it is the only college in the entire Tehsil of Patharia to cater to the needs of higher education. It will be registered as a society under the Societies Registration Act, of 1860 (XXI of 1860) in near future. The college organizes at least two meetings of the alumni association in a year. The local and outside alumni also take the initiative for arranging such meetings. The alumni of the Page 44/62 18-01-2023 05:28:12 Self Study Report of VEERANGANA AWANTI BAI LODHI GOVT. COLLEGE PATHARIA DIST. MUNGELI college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work, and various other fields. Tehsil of Patharia to cater to the needs of higher education. It will be registered as a society under the Societies Registration Act, of 1860 (XXI of 1860) in near future. The college organizes at least two meetings of the alumni association in a year. The local and outside alumni also take initiative in arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work, and various other fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College was established to provide higher education to the students of Patharia. educational institution working only for the education of rural masses. The college is located in a rural area and provides education to the economically weaker section of society. The majority of our students are from farmer families and are involved in agriculture and allied work. Their condition is

worsening day by day due to uncertain rainfall in the area.

Vision:- The vision of the college is to serve education equally given to all students. government veerangna Awanti Bai Lodhi college patharia aims to impart quality and value-based education.

Mission, :-

- To provide education based on moral values.
- To guide the student in their career Orientation.
- To evolve society responsibly new and women sensitized to green best practices.
- To provide surrounding where more students participate in sports at the state and national levels.
- To provide quality education to the students.

bvvv

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2024/12/6.1.1-Vision-mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This is a government college under the Department of Higher Education, Govt. of Chhattisgarh. The Department regularly reviews and circulates its policies and plans for ensuring quality in Higher Education which all the Colleges have to follow and implement. It is continuously striving to bring qualitative and quantitative change in Higher Education of the State. The college is a tool to implement and extend these policies and plans. The Principal, as the head of the Institution, bears the responsibility for both the academic and administrative functioning of the College. The Principal conveys and circulates all the necessary information received from the Department of Higher Education and forms committees to implement them.

The principal ensures that all the provisions, rules and regulations of the Department and the University are observed and implemented effectively at institutional level. He also convenes meetings of various Committees and monitors the functioning of the

committees. The Principal constitutes different Committees involving teaching and non-teaching staff which important role in the planning and implementation of activities in the institutional functioning. The committees and the faculty members take active participation in undertaking and implementing the assigned jobs and programmes. This Janbhagidari Samiti is constituted by the collector, Bilaspur in accordance with the guidelines of the govt.of the Chhattisgarh.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Janbhagidari advised preparing a plan of action and an appeal statement for fundraising and donations. By using social media, and personal meetings with existing students, alumni students, and local wellwishers, the building committee started to collect the necessary fund. They meet local industries, landlords, Phillonthrophers, and various organizations. Fortunately, the student and teachers also contributed the fund as per their capacity. Simultaneously members of the Janbhagidari and our institute shouldered lion's share in this herculean task.

The college UGC committee played a significant role by submitting various proposals to the UGC. The college always takes initiatives for fundraising by requesting help from the community and the guests who visited the college. Fortunately, ten acres of land were donated by the local well-wishers. To make it convenient for the new and existing students, the NSS camp was organized to clean up thecamp. Varieties of trees were planted, The public representatives and local town council helped to construct common urinals and dustbins in the new campus of the college.

College Patharia is affiliated with Bilaspur University which is also known as Atal Bihari Vajpayee University, Bilaspur Chhattisgarh. The college follows strictly the curriculum laid by University. The syllabus is provided to all teachers for the effective implementation of the curriculum. Development of action plans is done in the following ways

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/6.5.2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This is a Government college and hence follows all the rules and regulations of state government relate to academic, financial and administrative issues. Most of the policies and procedures are framed by the department of Higher Education. They are circulated among all the Govt. Institutions. The Administrative Setup is framed by the DHE. All the appointments are made centrally by the DHE and the staff both teaching and non-teaching are posted and transferred by the Department. The Principal heads both the academic and administrative departments of the College and delegates powers and assigns duties to the Heads of all the Departments. The Janbhagidari Samiti, which is constituted as per the orders of the Government for mobilizing, allocating and approving the funds by its own efforts and monitoring the progress of the institution. The Janbhagidari Samiti consists of nominees of People's Representatives and of the District Collector. The Elected representative of any Public Body is the Chairperson and the College Principal is secretary of the Samiti. The principal adheres to the policies, procedures and rules provided by the Government. It is however the responsibility of the principal to form internal bodies for various activities of the institution.

File Description	Documents
Paste link for additional information	http://vablqcpth.in/wp-content/uploads/2025/01/6.2.2-2.pdf
Link to Organogram of the Institution webpage	http://vablqcpth.in/wp-content/uploads/2024/12/6.2.1-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following schemes are available for both the teaching and nonteaching staff of college: General Provident Fund (GPF): 12% of basic pay of theteaching and non-teaching staff is deducted per month for GPF.Employee can take partial withdrawal for house building, marriageof wards, or to meet out medical expenditure.

Group Insurance Scheme (GIS) : There is provision of Group Insurance for all. A nominal amount from the salary is deducted on monthly basis.

Reimbursement of Medical Expenses: The Govt. reimburses the medical expenses to its teaching staff while the non-teaching staff gets a fixed amount added in the salary of each month as medical allowance.

Loan Facilities for Vehicle and House Building: The Department provides loan facility to its employee for the purchase of house and vehicle.

Anukampa Niyukti : If there is any casualty to the employee during the service period, the Govt. provide employment to the wife or son or daughter of the employee.

Facility of various Leaves: The Department has made the provision of various leaves for its employees. These are Casual Leave, Medical Leave, Earned Leave, Maternity Leave. All the leaves are fully paid leaves.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/6.3.1-welfare-%E0%A4%B8%E0%A5%8D%E0%A4%95%E0%A5%80%E0%A4%AE-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a part of the Performance Appraisal System, all regular teaching & non-teaching staff are required to submit a self-appraisal report at the end of each session. The teaching staff are also required to submit an additional report called PBAS

(Performance Based Appraisal System), which comprises of minimum/maximum marks for various activities performed by him/her during the academic session. The salient features of PBAS are as follows: (Teaching Staff) a) The performance of each faculty member is assessed according to the Annual Self- Assessment for the PBAS.

B) The PBAS proforma filled by the Faculty Member is checked and verified by Heads of the Departments, followed by the Committee members

All non-teaching staff are also assessed through annual confidential reports an annual performance appraisal The assessment is based on the cumulative grade by the Reporting Officer/ HoD, which is then forwarded to higher education by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under this Scheme.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/44092_75_1735641992.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of Institution. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. , RUSA & UGC is audited by the Internal audit and the Financial audit. The External financial audit is regularly conducted by the college. A Chartered Accountant has been contracted for carryingout the audit of the funds received under Jan Bhagidari and Self-financing Courses running in the college. The funds received from the Government are audited by an Audit Team from the department of Higher Education, Government of Chhattisgarh. But the team audits the accounts at the interval of three - four years. The objections, if any, are shared with the Head of the Institution and clarification is sought. On receiving convincing and satisfactory answer, the objections are removed. The accounts are audited by the Office of

the Accountant General, Government of Chhattisgarh. Internal audit committee is constituted which verifies the vouchers and cashbook before conducting external audits. The financial external audit for 2023-24 has been conducted.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/285211523414770.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The Department of Higher Education of the state Government is the major source of funding. The RUSA was the second largest source of funds. The college generates funds from various Fees such as Janbhagidari Fee and of Self-financed Courses Fee. The college spends and meets out the expenses from the grants received from the above sources and so the problem of deficit does not arise.

Utilization of Resources

The college maintains the record of all the funds received during the financial year and meets out the various expenses fixing the priority. The Govt. funds are utilized under the same head they

are meant for. The RUSA funds were also spent according the allocation. The college has flexibility in spending the funds under JanBhagidari and Self-finance. These funds are utilized under both the recurring and developmental works. However, the Principal has to seek approval from the concerned committees.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/6.4.1-internal-%E0%A4%91%E0%A4%A1%E0%A4%BF%E0%A4%9F-cash-book-2023-24-12-44%E2%80%AFpm.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institution conducts its meeting with external members in every quarter. Various decisions have been taken in the meetings related to quality enhancement and overall development of the college. After IQAC meeting, the meeting of the staff was also taken to discuss about the decisions of IQAC meeting. . Regular meetings of IQAC(internal members) with teachers and non-teaching staff have been organized to discuss overall development of the Institution. The members of IQAC cell of the Institution motivate the teachers for participation in FDP, Orientation course, Refresher course, short term course and other career advancement schemes. IQAC also organizes Internal Assessment exam with full sanctity and transparency. IQAC also motivates NSSvolunteers for organizing rallies, street plays and other activities related to social issues. Different committees are constituted for grievance Redressal of the students related toadmission, exam, scholarship and other issues.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/6.5.2-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been promoting a quality culture in the overall activities of the college. It was a very clear fact that if we want outcome-based education the quality of teachers should be upgraded. Therefore, every year, in the initial meetings, IQAC takes reviews the status of the teachers' research work and performance such as Ph.D. research publication, Research Guidance, Seminar participation, organization, etc. The positive motivation from LMC and the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. and submit more and more research proposals to the various funding agencies. four teachers became the recognized Ph.D. supervisor.

The mission statement of the college states that rural youth empowerment through quality education. Therefore the IQAC has always been trying to enhance and update its academics and administration. It keeps up its pace with the recent happenings in all fields and learns new things from the best resources. It is the duty of IQAC to sustain the quality culture in the HEIs. Monitoring the teaching-learning process: The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Teaching plans and lecture notes are made available in the respective departments. The college conducts unit tests, sessional tests, and pre-final examinations for the appropriate evaluation of students. the process is fruitful to improve the quality of teaching and learning.

File Description	Documents
Paste link for additional information	http://vablgcpth.in/wp-content/uploads/2025/01/6.5.2.IQAC-%E0%A4%AC%E0%A5%88%E0%A4%A0%E0%A4%95-15-Oct-2024-3-53%E2%80%AFpm.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

C. Any 2 of the above

recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	http://vablgcpth.in/wp-content/uploads/2025/01/6.5.2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Response: The college is very keen on the safety and security of the girl students and women faculties. The following practices are in vogue in this regard. The college offers admission to downtrodden, needy, and economically weaker students. The college has a discipline committee for continuous monitoring of security in the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The confidencebuilding is done by organizing workshops and programs on the use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light. The college has an Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The internal complaint committies is set up as per Vishaka Guidline. The personal problems of the girl students discussed with the committee members are kept confidential. Common room The institution has provided separate common rooms for boys and girls.</p>	

File Description	Documents
Annual gender sensitization action plan	http://vablgcpth.in/wp-content/uploads/2024/12/DocScanner-Dec-30-2024-3-38-PM.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vablgcpth.in/wp-content/uploads/2024/12/DocScanner-Dec-31-2024-2-57-PM.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: This is the only government college in Patharia. Most of the students taking admissions in the college are local and belong to nearby villages. As per C.G. government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category to be filled up. The statutory committees of the college are well-balanced with the representation of each category. In major extension activities, local citizens' participation is commendable. The town council, Tehsil office, Postoffice, Govt. Hospitals, Agricultural offices, etc. are fully involved in national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity, and values are displayed on the college campus. The college is playing an effective role in the town to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony towards cultural diversities. Our college belongs to the rural

background. Its activities have a very positive impact on society's cultural & communal thoughts directly. The socio-economic conditions are somehow different from the other developed regions of Chhattisgarh. Our institute MOU with Nagar panchyat patharia for solid waste managment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://vablgcpth.in/wp-content/uploads/2024/12/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only government college in Patharia. Most of the students taking admissions in the college are local and belong to nearby villages. As per C.G. government rules the admission process is carried out. The statutory committees of the college are well-balanced with the representation of each category. In major extension activities, local citizens' participation is commendable. The town council, Tehsil office, Postoffice, Govt. Hospitals, Agricultural offices, etc. are fully involved in national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity, and values are displayed on the college campus. The college regularly organizes different activities for inculcating the values of tolerance, and harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on society's cultural & communal thoughts directly. The socio-economic conditions are somehow different from the other developed regions of Chhattisgarh. The students are taught the gospels of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities by arranging experts lectures on the topics such as 'Opinions of Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and Social Reforms', 'To form a scientific society' etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students also contributed as paralegal volunteers in training programs under the legal literacy campaign. "Environmental Studies and Human Rights" is a compulsory subject for students in the first year of B. Sc, B.A, B.Com. and MA The students go to several villages and make the villagers environmentally conscious and aware of their rights and duties. The students are taught the gospels of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities by arranging experts lectures on the topics such as 'Opinions of Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and Social Reforms', 'To form a scientific society' etc. To maintain the linguistic importance several literary and cultural activities are organized in English, Hindi, Chhattisgarhi, and other dialects. Birth Anniversaries of national leaders are celebrated in the college and local people are invited to participate in them. Thus, the college has created a very positive image for all the communities and they help the college in developmental activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

E. None of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt College Patharia organise various days and events for the overall growth of students. We celebrate indipindante day, NSS stablishment day, Aids day, science day, sadhbhavna day, matadan day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. 1. TITLE: HEALTH AWARENESS PROGRAMS

2. The objective of the practice:

- To foster the various dimensions of health awareness among the students through conducting healthrelated activities in the college.
- To produce the youth workforce with maximum physical and

mental capabilities.

3. The Context

Health is one of the most important and useful aspects of human life. Without good health a man cannot enjoy the pleasures of life, he cannot reach the pinnacle of glorious success. It is rightly said health is wealth and that a healthy mind lives in a healthy body.

4. The practice :

The Red Cross Unit of the college conducts health-related activities regularly and makes the student's health conscious. The NSS unit plays an important role in making the students aware of their health issues and seeking healthy solutions.

Youth Red Cross Unit:

Along with the lectures of the renowned medical specialists of the city on contemporary health issues regularly, the Red Cross unit of the college with the collaboration of the Indian Medical Association of Mungeli, and other associates related to it organizes blood donation camp and medical health checkups. Besides, Medical Kits are distributed to each department.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government college Patharia is the only HEI in the town to cater to the educational needs of nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. The land of the college is donated by the local landlord's family. Responsibility of the institution to make die-hard efforts to empower the nearby rural youth and pay back something to society. For this, CDC, IQAC, and all stakeholders are constantly working through various programs and activities. A good yardstick of institutional success is the alignment of its behavior and initiatives with its vision and

mission.

The college organizes (SVEEP) systematic voters education and electoral participation program not only for the student and step but also for local people, youth club adopted village junwani and other villages Gangdwari, Pandiyain, Patharia, Barchha, Largely benefited. SVEEP Activities are also meant to inform about various online, and offline facilities available to voters regarding ethical voting like how to cast vote, how to help the election machinery to prevent corrupt practices during elections, etc. For awareness of general voters, many activities have been initiated by our college by the guideline of the election commission of India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Govt. College Patharia plan various development activities for next academic year. We are plan new building for collage students, sports teacher post, equipment for laboratory and computer for library. Our collage is Govt College so we are send proposal to state government for financial Approval. Our College development plan dipend on the approval of proposal by state government.